



NATIONSUNIVERSITY®

2010-2011 ACADEMIC CATALOG &
STUDENT HANDBOOK
PRISON GUIDE

WWW.NATIONSU.ORG

Effective June 1, 2010-May 31, 2011

Table of Contents

Letter from the Chancellor	1	Enrollment Agreement	16
General Information	2	Denial of Admission	17
History	2	Course Procedures	17
Mission Statement.....	3	Course Material.....	17
Commitment.....	4	Examinations	17
Operations.....	4	Degree	18
Contact	4	Transcripts	18
2010 Calendar.....	4	Languages	18
Licensing	6	Auditors and Special Students.....	18
Leadership.....	6	Statute of Limitations	18
Academic Programs	7	Student Policies	19
Undergraduate Programs.....	7	Academic Expectations	19
Certificate in Religious Studies	7	Non-Discrimination Policy.....	19
Bachelors of Religious Studies	8	Disability Policy	19
Graduate Programs.....	9	Honor Code.....	19
Master of Religious Studies	9	Student Privacy.....	20
Curriculum	11	Copyright Policy	20
Undergraduate General Education	11	Appeals Policy	20
Undergraduate Religious Studies	12	Student Services	21
Graduate	14	Advising	21
Academic Procedures	16	Complaint Procedure	21
Enrollment	16	Study Guide	21
Admission.....	16	Financial Information	22
Credentials	16	Cancellation/Refund Policy.....	22

Letter from the Chancellor

Greetings!

Those of us who are privileged to work with the students of NationsUniversity are blessed. We have come to know people from around the world. They touch our lives in a personal way, even though they are many miles from us. These students do not realize how much they have enriched us. Their desire to know God keeps us welded to the task we have set for ourselves.

NationsUniversity is better defined as an *atmosphere* than a *place*. The institution provides an environment where students can study without fear or intimidation. Together, we open the biblical scriptures for insights into the nature and work of God. We constantly ask students to rid themselves of hearsay information and investigate for themselves. In the final analysis, it is not what people of history have believed or said that matters, but what each of us has *become* because of the love of God.

We often receive questions as to our beliefs and creeds. Those questions are important and the answers can help a person determine if he/she wishes to participate in the program. Although we have indicated elsewhere on this website something of our approach to scripture, we have chosen not to adopt a creedal statement. To do so may undercut our objectivity. It could hamper our openness to reading scripture within its original contexts.

If you study with us, you will find encouragement in your spiritual quest. If you are a non-Christian, you will not experience hostility. Neither will you find us antagonistic or bigoted. We are governed by Christian principles and, therefore, you have reason to expect kindness, equity, and fairness. Decisions of faith are left to the individual and the care of God.

Our interest in you is genuine. We expect no personal gain other than the blessing you provide through your presence with us. We believe much good can come from accepting the invitation God issued through Isaiah: "Come now, let us reason together" (Isa. 1:18, NIV).

Peace,

A handwritten signature in cursive script that reads "Mac Lynn".

Mac Lynn, Chancellor

History

The concept that evolved into NationsUniversity had its beginning on July 4, 1995 with Richard Ady and Mac Lynn. As these two college classmates, co-workers and long-time friends reflected on their interests in worldwide religious education, a simple plan was conceived. The plan was to enlist volunteers who would travel throughout the world at their own expense to conduct seminars and short courses in religious studies.

During the next several months, the men conducted short courses in a few international locations. Eventually, nearly two hundred volunteers were recruited to lend assistance in a variety of tasks. As activity increased, the demand for degree programs also increased. The organization was incorporated in Louisiana on July 19, 1996 as NationsUniversity with a board of three people—Ady, Lynn and Darrell Frazier. The institution was approved by the Board of Regents of Louisiana on June 18, 1996 to grant degrees in religious studies. The name was registered with the U. S. government on July 7, 1998, and subsequently renewed through July 7, 2018. The institution was granted tax exempt status by the Internal Revenue Service as a 501(c)3 organization on February 3, 1998.

From the beginning, NationsUniversity has operated as a distance learning university or a “school without walls.” Such operations enable NationsUniversity to offer courses around the world with minimal expense. NationsUniversity has offered various degree programs throughout its existence, and now offers to new students one Certificate and three Degree programs (1) Certificate in Religious Studies (2) Bachelor of Religious Studies (3) Masters of Religious Studies and (4) Masters of Divinity.

Mission Statement

NationsUniversity's mission statement is "...to build faith and to train Christian leaders around the world through affordable, accessible higher education using distance learning."

Goals

1. To build faith

- by focusing on both knowledge of biblical text and personal spiritual formation

2. To train Christian leaders

- by equipping students with the knowledge and skills to serve as Christian leaders

Objectives

1. To portray biblical Scriptures in a positive manner

- by engaging students in biblical study without coercion to interpretation and application

2. To embrace a cosmopolitan audience in a global setting

- by providing degree programs and student services that meet the needs of a diverse population

3. To build and maintain an educational program that is global in scope and suitable for global instruction

- by building a curriculum free of Americanisms, biases, ineffective illustrations, and offensive language

4. To offer an open system for seekers without barriers to exploration

- by allowing students of all religious orientations to participate in NationsUniversity courses
- by structuring courses that unbelievers and believers may gain theological understanding

5. To protect the students' security

- by abiding by United States student privacy laws
- by protecting students from harassment and privacy intrusions

6. To function in keeping with the essence of the gospel of Jesus Christ

- by establishing and administering policies in a fair and equitable manner
- by selecting NationsUniversity personnel who are committed to a Christian lifestyle.

7. To maintain a level of instruction that is at a post-secondary level

- by using highly trained personnel in course development

8. To be academically respectable and theologically credible

- by exposing students to multiple sides of issues and critical thought
- by providing courses that reflect standard offerings in accredited institutions

9. To conduct the business of the institution in the most efficient means

- by utilizing trained professionals and volunteers
- by utilizing cost-effective technology

10. To provide programs that students can afford

- by recognizing that economically-deprived students should have equal opportunity to learn
- by providing free courses to incarcerated and non-U.S. students
- by requiring only a \$100 annual administrative fee for US students
- by providing many courses that do not require a textbook, thus saving students an additional expense

11. To provide programs that students can access

- by delivering course materials via the Internet
- by serving prison students via postal mail

12. To encourage student progress

- by building meaningful relationships with students through various media

13. To translate select courses into foreign languages

- by offering a limited number of online courses in popular languages
- by providing foreign language advisors

Commitment

NationsUniversity is committed to fulfill its mission through quality distance education programs. The mission calls for a solid educational foundation. Building faith is not an emotional experience; it is an educational endeavor, built upon knowledge and understanding. Developing Christian leaders is likewise a calculated enterprise, constructed on knowledge and sound principles. For a proper foundation to be laid, a serious, high level, and objective presentation of the Christian faith and its rationale are essential. Therefore, the institution is committed to engage each student in a rigorous confrontation with the biblical text, hermeneutical techniques, alternate worldviews, and historic interpretations.

Statement of Intent and Perspective

NationsUniversity strives for fairness in its treatment of religious topics and honesty in presentation. Although coming from a Christian perspective, it does not knowingly misrepresent other orientations. *The Bible* is treated as an authoritative work, bearing the marks of inspiration rather than myth. Its message is taken seriously and interpreted contextually. *Historical interpretations* are of interest, but they do not govern the interpretive process.

The Bible is understood to reveal the intent of God relative to human redemption. God's activity focused on a promise to Abraham, the witness of Israel, and the incarnation of Jesus Christ. In the process of establishing his spiritual kingdom, God sent his Son, born of a virgin, to teach, die on a cross, be resurrected, and ascend into heaven. The Holy Spirit was sent to guide the apostles in proclaiming redemption and to assist believers in their spiritual journey. In Christ, God unites all believers into one body, the church. The members of that body become his instruments to proclaim the gospel and live in a manner that declares the glory of God. At the conclusion of the human journey, all will be judged and assigned to a proper habitat according to the just will of the Creator.

Operations

NationsUniversity is a "school without walls," meaning that there is no physical campus for students to attend classes and/or reside.

Hours of Operation:

NationsUniversity's Office hours of operation are Monday - Friday from 8:30 a.m. - 4:30 p.m. Central Standard Time

Contact

Official Corporate Office

3207 North 7th Street
West Monroe, Louisiana 71291-2229
Phone: (318) 369-6000

Office of the Board of Regents

7003 Chadwick Drive, Suite 351
P.O. Box 3342
Brentwood, Tennessee 37024-3342
Phone: (615) 309-8101 Fax: (615) 309-5506

E-mail:

Chancellor: macl@nationsu.org
Student Services: student.services@nationsu.org
Student Advising: martyl@nationsu.org
Registration & Transcripts: registrar@nationsu.org
Clusters: student.services@nationsu.org
Exam Submission: exams@nationsu.org

NationsUniversity Website: www.nationsu.org

2010 Calendar

NationsUniversity courses are available for study year-round. There are no semesters or quarters. Students may enroll in courses and study at any time.

Please be aware of the following days in 2010 in which NationsUniversity offices will be closed:

Monday, May 31st
Monday, July 5th
Monday, September 6th
Thursday, November 25th & Friday, November 26th
Friday, December 24th

Licensing

The Board of Regents of the State of Louisiana, U.S.A. has judged NationsUniversity compliant with Louisiana law in the matter of granting degrees in religious studies.

Leadership

Board of Regents 2010

Dr. Richard Ady, Gresham, Oregon
Dr. Harold Bigham, Brentwood, Tennessee
Dr. Terry Briley, Nashville, Tennessee
Michael Bush, Nashville, Tennessee
Kathy Clark, Nashville, Tennessee
Ernie Clevenger, Brentwood, Tennessee
Harrison Davis Nashville, Tennessee
Dr. Hugh Gower, West Monroe, Louisiana
John Gibbs, Roswell, Georgia
Jane Kittrell, Franklin, Tennessee
Dr. Mac Lynn, Brentwood, Tennessee
Ben Powell, Franklin, Tennessee
Joe Sloan, Nashville, Tennessee
Dr. Glover Shipp, Edmond, Oklahoma
Allen Thyssen, Tyler, Texas
Gary Waller, Brentwood, Tennessee

Executive Committee

Dr. Mac Lynn, *Chairperson*
Ernie Clevenger, *Vice Chairperson, Chief Technical Officer*
Ben Powell, *Chief Financial Officer*
Joe Sloan, *Chief Operating Officer*

Chancellor

Dr. Mac Lynn
STD, San Francisco Theological Seminary

Administration

Dr. Mac Lynn, *Academics Division Director*
Marty Lynn, *Student Services Division Director*
Ernie Clevenger, *Technology Division Director*
Joe Sloan, *Fiscal, Legal and Public Affairs Division Director*
Kelli Bratton, *Administrator*

Administrative Personnel

Melanie Anderson, *Publications and I.T.*
Mike Bush, *Webmaster*
John Casteel, *Director of Prison Services*
Anastasia Cullum, *Student Services Representative*
Beverly Cullum, *Librarian*
Hank Davis, *Director of Public Relations*
Joye Jacobus, *Office Manager*
Awny Jadon, *I.T. and Arabic Coordinator*
Marcia Willison, *Registrar*

Advisors

Student advisors are assigned to each student to provide guidance and encouragement and answer student inquiries. Advisors are trained to work appropriately with students from a myriad of cultural backgrounds and experiences. Most student advisors are volunteers, and they are located throughout the world.

Faculty

NationsUniversity recognizes three types of faculty members: contributing, standing, and consulting. Contributing Faculty made a contribution to individual courses during their original construction. Contributions ranged from input on competencies, textbook recommendations, course content, and examinations. Standing Faculty currently review courses and exam and interact with students. The Consulting Faculty guide special assignments.

Contributing Faculty

Joel T. Banks, M.A., M.A., University of Texas
Mark Black, Ph.D., Emory University
Barry Blackburn, Ph.D., Aberdeen University
Jerry Bowling, Ph.D., Southern Baptist Theological Seminary
Terry Briley, Ph.D., Hebrew Union College
Phillip Camp, Ph.D., Union Theological Seminary
Rodney E. Cloud, Ph.D., Hebrew Union College
Dan C. Coker, Ph.D., University of Florida
N. Jean Enochs, Ph.D., Purdue University
John Fortner, Ph.D., Hebrew Union College
B. W. Goree, Jr., Ph.D., Baylor University
Randy Harris, Ph.D. cand., Syracuse University
John Mark Hicks, Ph.D., Westminster Theological Seminary
Gary Holloway, Ph.D., Emory University
Alice Jewell, Ph.D., University of Arkansas
Marty Lynn, M.A.R., Harding University Graduate School of Religion
Monty Lynn, Ph.D., Brigham Young University
Dale Manor, Ph.D., University of Arizona
Rick R. Marrs, Ph.D., The Johns Hopkins University
Allan McNichol, Ph.D., Vanderbilt University
Michael Matheny, D.Min., Southern Baptist Theological Seminary (deceased)
C. Michael Moss, Southern Baptist Theological Seminary
Thomas Robinson, Ph.D., Harvard University
Mark Shipp, Ph.D., Princeton Theological Seminary
A. Milton Stanley, M.Div., Harding University Graduate School of Religion
Muhammad Wolfgang G. A. Schmidt, Ph.D., Free University of Berlin
Douglas W. Varnado, D.Miss., Trinity Evangelical Divinity School
Paul Watson, Ph.D., Yale University
Ed Warton
Ingemar Weger-Woods, M.R.S., NationsUniversity
John York, Ph.D., Emory University

Standing Faculty

Richard N. Ady, D.Min. San Francisco Theological Seminary
Harold Bigham, J.D., Vanderbilt University
Ross Cochran, Ph.D., Boston College
Perry Cotham, Ph.D., Wayne State University
Gayle Crowe, D.Min., Harding University Graduate School of Religion
Phillip Eichman, Ph. D, Ball State
Harvey Floyd, Ph.D. , Vanderbilt University
Brandon Fredenburg, Ph.D., The Iliff School of Theology and The University of Denver
George Goldman II, Ph.D., Trinity Evangelical Divinity School
Allen Wai Jang, Ph.D., Columbia Pacific University
Alice Jewell, Ph.D., University of Arkansas
Fred Jewell, Ed.D., Ball State University
Mac Lynn, STD, San Francisco Theological Seminary
Paul Pollard, Ph.D. , Baylor University
Eric Swee Kimm Quek, P.A., University of California at Davis
Hans Rollmann, Ph.D., McMaster University
Glover Shipp, D.Miss., Fuller Theological Seminary
C. Philip Slate, D.Miss. , Fuller Theological Seminary
Clayton Soleyn, D.Min., Harding Graduate School of Religion

Consulting Faculty

Chuck Bagby, Ph.D., Theological University of America
Doug Jacoby, D.Min. , Drew University
Mark Anthony Graham, Ph.D., University of Oxford
Michelle D. Mentzer, Ed.D., Argosy University of Orange County
David Moore, Ph.D., Southwestern Baptist Theological Seminary
Caleb Newton, LL.M., University of Stockholm

Academic Programs

Undergraduate Programs

Certificate in Religious Studies (CRS)

Purpose:

- (1) to enable the University to evaluate the student's potential for achieving an academic award and
- (2) to provide encouragement to the student with recognition of accomplishment

Program Objectives:

- (1) Student understands basic components of biblical scripture from a Christian perspective
- (2) Student begins the process of personal spiritual formation

Learning Outcomes:

- (1) Student articulates the content and theological message of the Bible
- (2) Student articulates the positive values of the Christian worldview
- (3) Student articulates the positive values of spiritual development consistent with biblical scripture
- (4) Student exegetes biblical passages within the meaning of the original context

Hours required: 30 hours of prescribed credits, normally taken in the order listed below

Transfer credits: Transfer credit cannot be substituted.

Award: The Certificate in Religious Studies is awarded automatically when the student completes the required courses, *unless* the student presents 30 or more transfer credits.

Required Courses:

Course Name	Course Number	Credit Hours
A Search for Spirituality	BRS 16.6	5
The Hebrew Scriptures	BRS 1	5
The Greek Scriptures	BRS 2	5
Theology of the Hebrew Scriptures	BRS 3	5
The Church of the First Five Decades	BRS 13	5
Exegesis of the Hebrew Scriptures	BRS19	5
Total Credits		30

Bachelor of Religious Studies (BRS)

Program Objectives:

- (1) Student understands principles of biblical scripture along with practical application to current time
- (2) Student communicates proficiently in English and is literate in General Education disciplines
- (3) Student demonstrates skills necessary for further religious studies and training

Learning Outcomes:

- (1) Student articulates the content and theological message of the Bible
- (2) Student articulates the positive values of the Christian worldview
- (3) Student articulates the positive values of spiritual development consistent with biblical scripture
- (4) Student exegetes biblical passages within the meaning of the original context
- (5) Student describes historical and biblical worship

Hours required: 120 semester hour credits.

Thirty (30) of these must be taken with NU and must include all the credits specified for the Certificate (see pg. ???).

Minimum of 27 general education credits (communications, English, science, and social science.)

Thirty (30) credits religious studies electives

14 credits general electives (from NU or transfers)

Transfer credits: 90 credits maximum, 60 maximum in religion. No credits will be substituted for BRS 1-4, 19, 21

Required Courses:

Course Name	Course Number	Credit Hours
A Search for Spirituality	BRS 16.6	5
The Hebrew Scriptures	BRS 1	5
The Greek Scriptures	BRS 2	5
Theology of the Hebrew Scriptures	BRS 3	5
The Church of the First Five Decades	BRS 13	5
Exegesis of the Hebrew Scriptures	BRS19	5
Comparative Religions	BRS 17	5
The Prison Epistles	BRS 22.0	3
The Book of Revelation	BRS 22.9	1
Ministry	BRS 23	5
Worship	BRS 24	5
Additional General Education	See Course List	27
Religious Electives	See Course List	30
General Electives (NU or transfers)	See Course List	14
Total Credits		120

Graduate Programs

Masters of Religious Studies

The Master of Religious Studies (M.R.S.) is a first level, non-professional degree and represents a minimum of one-year of study. The program builds on either the B.R.S. or on foundational courses required for students not holding the B.R.S. from NationsUniversity.

Important Note: Students may complete the M.R.S. with or without access to the Internet and textbooks. However, some courses require materials without Internet links and/or textbooks that the student must provide. Students who do not have access to these materials have a very limited range of course options. Please refer to the tables below for a list of MRS courses that require outside materials/textbooks.

Program Objectives:

- (1) Student understands basic components of biblical scripture from Christian perspective
- (2) Student begins process of personal spiritual formation
- (3) Student critically analyzes religious issues in light of biblical scripture

Learning Outcomes:

- (1) Student articulates the content and theological message of the Bible
- (2) Student articulates the positive values of the Christian worldview
- (3) Student articulates the positive values of spiritual development consistent with biblical scripture
- (4) Student exegetes biblical passages within the meaning of the original context
- (5) Student applies biblical principles to religious issues and ethical decision making
- (5) Student composes critical essays

Hours Required: 42 credits (36 for B.R.S. graduates of NationsUniversity)

Additional Degree Requirements:

- (1) Non-credit analytical essays
- (2) Minimum 3.00 grade point average (on 4.00 scale). The final grade point average must be a on the credits used for the degree. If a student reaches the end of the curriculum with less than a 3.00 G.P.A., he/she may take additional courses to substitutes for courses with a "C" grade.

Admission Prerequisites: A student is eligible to enroll in the M.R.S. program if he/she holds a standard bachelor's degree (any discipline) of at least 120 semester credits (or equivalent). If the student presents a three-year Bachelor of Theology or similar degree or diploma, the student may be admitted to the master's program after completing the 30 General Education credits required for the B.R.S.

Transfer Credit: A maximum of 6 semester credits may be accepted in transfer toward the M.R.S., provided the credits are from an accredited institution and have not been applied toward another degree. No credit will be applied toward the M.R.S. that has been used for another graduate degree issued by NationsUniversity.

Formal Admission: Formal admission to the M.R.S. is automatic for students who hold the B.R.S. from NationsUniversity with a 3.00 G.P.A. B.R.S. graduates with a G.P.A. lower than 3.00 will be reviewed, but they are not guaranteed admission.

Students entering from other institutions can begin taking courses immediately (beginning with MRS 622), prior to official admission. Official acceptance into the M.R.S. program will come after a review of the applicant's credentials; therefore, students should submit credentials immediately after registration. Until formal admission is granted, the student is considered a "certificate" student and will be eligible only for a non-degree award. Once formal admission is granted, the student is assigned to the M.R.S. curriculum. Courses which have been completed from this curriculum will count toward the M.R.S. degree.

M.R.S. Required Courses:

Course Name	Course Number	Credits
A Search for Spirituality*	MRS 622	3
The Hebrew Scriptures**	MRS 001	3
The Greek Scriptures**	MRS 006	3
Systematic Theology	M 3	3
Biblical Hermeneutics	M 4	3
The Church to 120 C.E.	MRS 540	3
Critical Analysis in Biblical Studies	M 11	3
Electives	See Below	credits required, 21 no more than 12 from any one category***
Series of Essays		
Total Credits		42

M.R.S. Electives: 21 credits total required for degree

Category	Possible Courses	Credits
Biblical Backgrounds	MRS 100s	Depends on course
The Hebrew Scriptures	MRS 200s	Depends on course
The Greek Scriptures	MRS 300s	Depends on course
Church History	MRS 400s	Depends on course
Theology	MRS 500s	Depends on course
Ministry	MRS 600s or M 7 and higher	Depends on course
Comparative Religion	MRS 700s	Depends on course

*BRS graduates from NU who have credit for BRS 16.6 must substitute a course of their choice.

**BRS graduates from NU are granted advanced standing and are exempt from MRS 001 and 006.

*** Required courses are not included in this maximum.

Curriculum

The following charts list each course currently offered by NationsUniversity. Students are advised to also have a Bible if possible.

Undergraduate Courses – General Education

Course #	Course Name	Credits	Course Description	Course Objective(s)
SCI 1	Discovering Your World	3	A study of the major plant and animal life forms in their physical environments. The study will integrate a basic overview of botany, zoology, and physical geography to examine how climatic factors shape plant and animal communities as they adapt to different landforms and topography.	<ol style="list-style-type: none"> 1. Identify the major types of plants 2. Identify the major types of animals 3. Identify the major types of rocks and utilize the Mohs hardness scale 4. Identify the different geological structures and landforms 5. Identify the major biomes
COM I	Communication Theory	3	A study of the theory, elements, and usage of successful communication. The study will integrate a basic overview of communication theory, the importance of feedback in communication, non-verbal communication, cross-cultural communication, and electronic communication.	Upon completion of this course the student shall be able to communicate more effectively in a variety of circumstances.
COM 2	Special Communication	5	The course examines five forms of human communication: interviewing, public speaking, prayer, idea presentation, and conflict recognition.	<ol style="list-style-type: none"> 1. Appreciate various forms of communication 2. Communicate effectively in various situations including field interviewing, public speaking, prayer, visionary presentations, and conflict detection. 3. Understand and interpret non-verbal communication
ENG I	English Comprehension	3	The course provides a beginning place for students whose native language is not English. It also offers the native speaker an opportunity to build a stronger foundation for reading, speaking, and writing in the English language.	<ol style="list-style-type: none"> 1. Comprehend basic structure of the English language. 2. Identify parts of speech within an English composition and know how these elements contribute to communication. 3. Comprehend basic vocabulary of the English language. 4. Read popular English compositions.
ENG 2	Composition	3	Using skills from ENG I in writing	<ol style="list-style-type: none"> 1. Write compositions using correct English grammar and convey proper meaning.
BRS 16.6	A Search for Spirituality	5	A consideration of spirituality, beginning with its reasonableness, its connection with the sacred, and its actualization	<ol style="list-style-type: none"> 1. Look beyond the physical universe and claim the blessing that spirituality makes available. 2. Identify the concepts, methods, and institutional structures from scripture, history and culture related to a personal quest for a spiritual experience with the God of the Bible through Jesus Christ.

Undergraduate Courses – Religious Studies

Course #	Course Name	Credits	Materials Required	Course Description	Course Objective(s)
BRS 1	The Hebrew Scriptures	5	Bible	An introduction to the factual content of the Old Testament	<ol style="list-style-type: none"> 1. Comprehend the message of the Old Testament 2. Identify at least 100 Old Testament characters 3. Identify major geographical sites 4. Identify stories, events, content, and/or prophetic discourses in each OT book 5. Place leading characters and events in a sequential timeline
BRS 2	The Greek Scriptures	5	Bible	An introduction to the factual content of the New Testament.	<ol style="list-style-type: none"> 1. Comprehend the message of the New Testament 2. Identify 75 personalities noted in the New Testament 3. Identify major geographical sites 4. Identify the content of each New Testament book
BRS 3	Theology of the Hebrew Scriptures	5	Bible	The study deals with core Old Testament concepts, where God is the central figure. In presenting a unified view of God, the course considers the function of Scripture, ways God works, and how God's activity interfaces with culture.	<ol style="list-style-type: none"> 1. Comprehend Israel's faith as it developed over the course of, and in conjunction with, Israel's history 2. Describe the essential elements of Old Testament theology 3. Comprehend of the theological relationship of the Old and New Testaments and the way(s) in which a Christian can use the Old Testament today
BRS 4	Theology of the Greek Scriptures	5	Syllabus & Bible	The study deals with core New Testament concepts, where God is the initiator of spiritual blessings which he brings to the world in Jesus Christ.	<ol style="list-style-type: none"> 1. Comprehend unifying themes of the Greek Scriptures: messiahship, kingdom of God, eschatology, and soteriology 2. Comprehend the centers of theological reflection and how they interact with one another: the Synoptic Gospels, John, Paul, Hebrews, later epistles, and Revelation 3. Comprehend how common Scripture themes interact to shape a revelation from God, how they open and limit theological reflection, and how these interact or give focus to those unifying themes.
BRS 7	Ethics	5	Internet Syllabus	An introduction to the formation of values in both individuals and societies and a review of different facets of life today in the light of Scripture	<ol style="list-style-type: none"> 1. Comprehend ethical values 2. Comprehend major ethical issues. 3. Comprehend Christian ethics 4. Apply moral principles in one's own life.
BRS 8	Biblical Greek	5	Syllabus and/or Internet	This course includes an introduction to the Greek language, its basic grammar and vocabulary, and issues of translation and exegesis related to working with original biblical texts of the New Testament.	<ol style="list-style-type: none"> 1. Comprehend the writing, sound and grammatical system of the koine Greek language and a passive command of basic vocabulary 2. Identify and use major sources for working with the texts of biblical Greek 3. Comprehend major translation and exegesis issues related to working with Greek texts of the New Testament
BRS 9	Biblical Hebrew	5	Syllabus and Bible	An introduction to the language of the Old Testament, with illustrations of its usefulness to a study of the Old Testament	<ol style="list-style-type: none"> 1. Comprehend the historical and cultural settings related to the development of biblical Hebrew and its relation to Aramaic in the Bible 2. Comprehend the writing, sound, and grammatical system of the Hebrew language and a passive command of basic vocabulary 3. Use major lexicographical and other sources for working with the texts of biblical Hebrew 4. Comprehend major translation and exegesis issues of in working with texts of the OT in biblical Hebrew
BRS 10	Worldview	5	Internet or Textbook	An overview of various outlooks on life, including the concept of God, human existence, and beyond death	<ol style="list-style-type: none"> 1. Define worldview 2. Comprehend central themes of various worldviews 3. Evaluate various worldviews
BRS 12	Family	5	Internet	The formation of a wholesome marriage and a strong, happy family	<ol style="list-style-type: none"> 1. Comprehend the foundation blocks for a good marriage 2. Comprehend the principles of family building 3. Develop desire to improve one's marriage and family life.
BRS 13	The Church of the First Five Decades	5	Syllabus and Bible	An analysis of the sources that reveal the history and nature of the church from its inception in about 29 C.E. to the end of its fifth decade, 79 C.E.	<ol style="list-style-type: none"> 1. Identify events surrounding the formation of the church 2. Discern the essential theological concepts contained in the documents 3. Apply content found in New Testament documents to contemporary setting
BRS 16.2	The Bible and Spirituality	1-5	Bible	A look at how the Bible may contribute to Spiritual development	<ol style="list-style-type: none"> 1. Comprehend the spiritual character of the Bible 2. Apply spiritual elements of the Bible to contemporary setting

BRS 17	Comparative Religions	5	Syllabus	A survey of religious faiths found around the world and a brief review of Buddhism, Hinduism, and Islam in comparison with Christianity	<ol style="list-style-type: none"> 1. Identify world religions 2. Comprehend basic system and worldview of religions 3. Assess merits of world religions
BRS 19	Exegesis of the Hebrew Scriptures	5	Syllabus and Bible	The primary task is to determine how select texts of scripture should be studied in order to understand the author's original intent.	<ol style="list-style-type: none"> 1. Exegete biblical text 2. Apply the biblical text to contemporary situations
BRS 20.5	Ruth	1	Syllabus and Bible	An introduction to the book of Ruth, with a detailed study of the text	<ol style="list-style-type: none"> 1. Identify background to Ruth 2. Identify key concepts of Ruth.
BRS 20.9	The Book of the Twelve	1	Bible	A study of the texts of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi	<ol style="list-style-type: none"> 1. Identify cultural, political, religious, and social backgrounds of the Minor Prophets 2. Identify the twelve Prophets 3. Apply prophetic message to historic Israel and to contemporary setting
BRS 21	Exegesis of the Greek Scriptures	5	Syllabus and Bible	Interpret New Testament texts responsibly and study independently.	<ol style="list-style-type: none"> 1. Exegete New Testament texts 2. Apply New Testament texts to contemporary situations
BRS 22.3	Romans and Galatians	1	Syllabus and Bible	The New Testament epistles of Romans and Galatians, with a concentration on exegesis and application	<ol style="list-style-type: none"> 1. Identify circumstances that evoked the writing of Galatians, together with other introductory matters regarding Galatians and Romans 2. Comprehend content of Romans and Galatians 3. Comprehend theological terms
BRS 22.9	The Book of Revelation	1	Syllabus and Bible	The Book of Revelation, with concentration on introductory matters and exegesis	<ol style="list-style-type: none"> 1. Knowledge of the circumstances that evoked the writing of the Apocalypse, together with other introductory matters 2. The ability to read the Book of Revelation with a sense of understanding its basic message
BRS 23	Ministry	5	Syllabus	An historical, biblical, and analytical survey of the history of ministry	<ol style="list-style-type: none"> 1. Identify ministry 2. Analyze ministry in modern setting 3. Identify models of ministry from the Scriptures and apply to modern situations 4. Describe in depth the purpose and mission of the church and the dynamics of church life.
BRS 23.1	Service Projects	1	Syllabus	The course is built around service projects aimed at helping people in specific areas of need.	<ol style="list-style-type: none"> 1. Identify service as defined in a Christian context. 2. Plan, execute, and evaluate a service activity
BRS 24	Worship	5	Bible	Capture the spirit of worship and observe its place in the life of the redeemed.	<ol style="list-style-type: none"> 1. Comprehend worship 2. Create worship experiences in contemporary situations

Graduate Courses

Course #	Course Name	Credits	Materials Required	Course Description	Course Objectives
MRS 622	A Search for Spirituality	3	Bible	A consideration of spirituality, beginning with its reasonableness, its connection with the sacred, and its actualization	<ol style="list-style-type: none"> 1. Look beyond the physical universe and claim the blessing that spirituality makes available. 2. Identify the concepts, methods, and institutional structures from scripture, history and culture related to a personal quest for a spiritual experience with the God of the Bible through Jesus Christ.
MRS 001	The Hebrew Scriptures	3	Syllabus and Bible	An introduction to the factual content of the Old Testament	<ol style="list-style-type: none"> 1. Comprehend the message of the Old Testament 2. Identify at least 100 Old Testament characters 3. Identify major geographical sites 4. Identify stories, events, content, and/or prophetic discourses in each OT book 5. Place leading characters and events in a sequential timeline
MRS 006	The Greek Scriptures	3	Syllabus and Bible	An introduction to the factual content of the New Testament	<ol style="list-style-type: none"> 1. Comprehend the message of the New Testament 2. Identify 75 personalities noted in the New Testament 3. Identify major geographical sites 4. Identify the content of each New Testament book
M 3	Systematic Theology	3	Bible and Internet or Textbook	A synopsis of biblical themes and teaching	<ol style="list-style-type: none"> 1. Define the nature and processes of systematic theology. 2. Demonstrate how the study of theology can serve the church. 3. Differentiate the nature of the relationship between the Hebrew and Greek Scriptures. 4. Formulate the role of Israel in the fulfillment of God's redemptive intention. 5. Evaluate the assumptions underlying interpretative variations in major biblical texts.
M 4	Biblical Hermeneutics	3	Syllabus and Bible	Introduction to techniques for studying the Old and New Testaments in view of application to current life.	<ol style="list-style-type: none"> 1. Exegete the biblical text 2. Apply the biblical text to contemporary situations
MRS 540	The Church to 120 C.E.	3	Syllabus and Bible	An analysis of the sources that reveal the history and nature of the church from its inception in about 29 C.E. to the end of its ninth decade, 119 C.E.	<ol style="list-style-type: none"> 1. Comprehend events that surrounded the formation of the church 2. Discern the essential theological concepts contained in the documents 3. Apply content found in New Testament documents in responsible manner
M 11	Critical Analysis in Biblical Studies	3	Syllabus and Bible	Apply critical thinking in the study of Biblical text	<ol style="list-style-type: none"> 1. Analyze contemporary issues in light of biblical text.
M 12	Ministry	3	Syllabus	The course examines various biblical and non-biblical references which deal with the concept of ministry/leadership among Jews and Christians.	<ol style="list-style-type: none"> 1. Comprehend ministry 2. Analyze ministry in contemporary setting 3. Identify Scriptural ministry models apply to contemporary setting 4. The ability to explain in depth the purpose and mission of the church and the dynamics of church life.
M 627	Service Projects	3	Local resources	The course is built around service projects aimed at helping people in specific areas of need.	<ol style="list-style-type: none"> 1. Identify service as defined in a Christian context. 2. Plan, execute, and evaluate a service activity
MFI 6	Contemporary Worldviews	1-3	Syllabus, people to interview	Through the use of live personal interview techniques, the course aims at extracting specific information that can yield useful analysis and learning about contemporary ministry.	<ol style="list-style-type: none"> 1. Comprehend techniques of field interviewing 2. Conduct meaningful and sound field research via interviews 3. Draw sound conclusions and articulate research findings
MRS 221	Biblical Hebrew	3	Syllabus and Bible	An introduction to the language of the Old Testament, with illustrations of its usefulness to a study of the Old Testament	<ol style="list-style-type: none"> 1. Identify historical and cultural settings related to the development of biblical Hebrew and its relation to Aramaic in the Bible 2. Comprehend writing, sound, and grammatical system of the Hebrew language and a passive command of basic vocabulary 3. Utilize major lexicographical and other sources for working with the texts of biblical Hebrew 4. Identify major issues of translation and exegesis

					in working with texts of the OT in biblical Hebrew
MRS 321	Biblical Greek	3	Syllabus and/or internet	The language of the New Testament, with illustrations of its usefulness to a study of the New Testament	<ol style="list-style-type: none"> 1. Comprehend the writing, sound and grammatical system of the koine Greek language and a passive command of basic vocabulary 2. Identify and use major sources for working with the texts of biblical Greek 3. Comprehend major translation and exegesis issues related to working with Greek texts of the New Testament
MRS 541	The Church from 120-209	3	Syllabus	Understanding the early church from 120 to 209	<ol style="list-style-type: none"> 1. Comprehend culture that surrounded the church from 120-210. 2. Analyze essential theological concepts contained in the documents 3. Apply church conditions during the period to the modern church.
MRS 601	Worship	3	Bible	Capture the spirit of worship and observe its place in the life of the redeemed.	<ol style="list-style-type: none"> 1. Comprehend worship 2. Create worship experiences in contemporary situations
MRS 633	Being Christian in a Secular Society	3	Bible	How one should live as a Christian within the environment of unspiritual forces	<ol style="list-style-type: none"> 1. Comprehend what it means to be a "Christian" 2. Comprehend meaning of being "Christian" in a "secular society"
MRS 718	Islam and Christianity	3	Bible and Qur'an	Communication strategies for inter-religious dialogue between Christians and Muslims	<ol style="list-style-type: none"> 1. Compare Christianity and Islam and their practical application 2. Analyze Islam and Christianity on a sound cross-cultural and inter-religious basis 3. Identify difference between Christianity and Islam in terms of doctrine, religious institution, and socio-culture 4. Communicate with Muslims about the distinctiveness of the Christian faith.

Academic Procedures

Enrollment: NationsUniversity students take courses at their own pace; therefore, students can enroll in NationsUniversity at any time. NationsUniversity is a year-round university and does not have “semesters” or “quarters”.

Admission: Admission to NationsUniversity requires certificate/degree applicants to possess the educational background, intellectual capabilities and language skills necessary for college-level study. The following standards must be met for formal admission into a certificate/degree program

1. Earned the equivalent of a U.S. high school diploma
2. Proficient in language of courses. If English is a second language, then the applicant must be able to perform at a minimum 550 on the TOEFL[®] Test - *Test of English as a Foreign Language*.
3. Applicants for the Masters of Religious Studies must have completed the equivalent of a U.S.4-year degree with a minimum 120 credit hours.

Please read the admission information specific to your degree program (C.R.S., B.R.S, M.R.S.)for more information on the requirements for each degree.

Registration

Step 1: Read NU Academic Catalogue and Prison Student Guide

Step 2: Determine if you are eligible for NU courses (must have at least high school diploma or equivalent)

Step 3: Find a Proctor (see “Proctor” below)

Step 4: Apply online or via post—(don’t forget to submit transcripts or transfer credits!)

Step 5: Receive Letter of Admission, Enrollment Agreement, and courses via Post

Step 6: Return signed Enrollment Agreement to NU (can return with first exam)

Step 7: Start studying courses. Your exams will be sent to your proctor.

Application: Prison students can apply with NationsUniversity via Internet or post. The preferred method of application is internet, as it is the fastest and easiest way to apply. Proctors, chaplains, prison staff or student family/ friends may complete the application form for the student **online**. To apply, go to www.nationsu.org , click on *Registration*, and follow the instructions. Note: When filling out the e-mail address for a student, please type the word ‘none’ in the student email address and make of note in the Comments box if the student has determined who their proctor will be.

If you apply via post, you will need to include your proctor information and have your proctor sign the agreement. If someone applies online for you, you will need to fill out the Proctor Agreement from the NU website and e-mail it to registrar@nationsu.org or mail it to NationsUniversity.

Credentials: Students must submit a copy of their *highest degree received* for admission to NationsUniversity. If a student has multiple degrees, he/she needs only to submit the highest degree received. All NationsUniversity students must have at least a high school diploma or equivalent to be admitted into a certificate/degree program. Credentials can be sent via post or e-mail (preferred). Credentials will be reviewed by trained NationsUniversity personnel.

Transfer Credits: NationsUniversity does allow students to transfer previously earned credits to current NationsUniversity programs. NationsUniversity will only accept transfer courses for which the student has received a “Pass” or “C” or higher grade for the course. Credits must be unduplicated and must match the specific requirements for a NationsUniversity degree. See “Academic Programs” for credit information. Credit acceptance is at the discretion of NationsUniversity.

Each certificate/degree program has its own guidelines for how many credits can be transferred. (See Programs above)

Enrollment Agreements: All students who are formally admitted to a NationsUniversity program must sign an Enrollment Agreement, stating that the student agrees to the policies and procedures of NationsUniversity. The enrollment agreement can be found on page???. And should be read before the student registers with NationsUniversity. The Enrollment Agreement will be sent to the student with his/her Official Notice of Admission. The student should return a completed and signed copy of the agreement to NationsUniversity.

Denial of Admission: In rare cases, a student does not meet the requirements for NationsUniversity certificate/degree programs because of lacking education or English language proficiency. In such cases, a student may be denied admission to a NationsUniversity certificate/degree program. Students can participate in the Special Topics courses. Special Topics are a series of short courses designed to answer specific questions and briefly address pertinent issues. These courses are available to everyone and can be accessed without enrolling as a student.

Course Procedures: Students should plan on completing a certificate/degree one course at a time. Students can open several courses at one time, but will only receive credit for the courses they have completed with passing grades.

Course Materials: The course syllabus and materials will be mailed directly to the student, unless otherwise requested. Courses will be sent according to the student's academic program. Prison students will likely receive 2 courses at a time, allowing them to start studying a new course immediately after completing another.

Proctor: A proctor is the person who will be giving you your exams. NationsUniversity requires that all postal students have a proctor. NU will send course materials directly the student and will send the exams to the proctor. The proctor assures that the NationsUniversity Honor Code (found in Academic Catalogue) is followed when taking exams. Your proctor should be someone who is trustworthy and accessible and who has no intention of enrolling in NationsUniversity.

Many prison facilities already have proctors who are registered with NationsUniversity. These proctors may be chaplains, librarians, adult education directors, etc. Please use a NationsUniversity proctor if your facility has one.

If your facility does not have a NationsUniversity proctor, then you will need to find your own proctor. Proctors can be chaplains, librarians, adult education directors, etc. A family member or friend can also serve as a proctor.

If you apply via post, you will need to include your proctor information and have your proctor sign the agreement. If you apply online, you will need to fill out the Proctor Agreement from the NU website and e-mail it to Registrar@nationsu.org or mail it to NationsUniversity.

Examinations: Each NationsUniversity course will contain several multiple choice exams. Students will get three (3) opportunities to earn at least a 70 percent (passing grade) on an exam. The time limit is stated on the exam. Exams consist of a set of multiple choice questions; select the answer that best fulfills the question.

The minimum score to receive credit for an exam is 70 percent. The 70 percent or higher grade that a student receives will be the grade on the student's transcript. NU subscribes to the same standard as most educational institutions in that students cannot re-take exams to improve a score that is already passing. If the score is above 70 percent, the student may proceed to the next Module. Prison students receive their grades every three months, unless a student has scored less than 70% on an exam. In that case, the student will be sent a Notice regarding their test score and their proctor will be sent another exam for the student to take when the student is ready. Students have three (3) opportunities to earn at least a 70 percent (passing grade) on an exam.

Honor Code: The majority of exams require that a student not use the syllabus, notes, textbook or any person for help while taking the exam. The student must answer the questions based on the knowledge that he/she has from study. See "Honor Code" below for complete information.

Grades: Grades are assigned based on a student's performance on course exams. Grades are as follows: A = Excellent (90 percent – 100 percent), B = Good (80 percent – 89 percent), C = Fair (70 percent – 79 percent). Minimum score of 70 percent is required on all exams and assignments in order to receive credit.

Note: A 3.00 Grade Point Average (B/80 percent) is required for all exams/assignments in the Masters Degree programs.

Exams will be sent to the student's proctor (see below) for the Proctor to administer. The Proctor is responsible for sending completed answer sheets back to NationsUniversity for grading. Answer sheets can be returned in one of several ways:

1. E-mail answers within the body of the text. Example: 1-C, 2-A, 3-B, 4-A, etc. in the Question # - Answer format
2. E-mail answers as attachment
3. E-mail scanned answer sheets
4. Fax answer sheets to 615-309-5506
5. Mail answer sheets to NationsUniversity Exams, P.O. Box 3342, Brentwood, TN 37024

No matter the form of submission, please include the student's name, username, and exam identifier (e.g. BRS B, Exam 1B) in the email or on each faxed/mailed page

Degree: Students will be awarded a certificate/degree upon completion of all degree requirements (See "Academic Programs" on pgs. 6-15.) Diplomas are issued after a student has met all the requirements for their degree program. Diplomas are mailed by post to the student at the address provided at registration, unless the student advises otherwise. Diplomas are printed in a landscape format, on quality paper, 8 ½ high x 11 inches wide. The name printed on the diploma will be the full name the student used to register, with the spelling and in the order given, unless the students requests otherwise.

Transcripts: Upon receiving their degree, students will also receive a copy of their transcript. Official copies are kept in electronic and hard copy files. Students can request a copy of their transcript by contacting the Registrar.
Mail: Registrar, NationsUniversity, P.O. Box 3342, Brentwood, TN 37024, USA or
E-mail: registrar@nationsu.org

Languages: Most courses are available in English. Basic courses are available in Arabic, Creole, Farsi, French, Portuguese, Romanian, Russian, Spanish and Swahili. The Bachelors and Masters degree courses are not all written in non-English languages. At this point, the C.R.S. is the only program available entirely in a non-English translation. Students may take both English and a non-English course as their English language comprehension and use improves. Please review the Course List for English and non-English courses.

Auditors and Special Students: Auditing a NationsUniversity course is not permitted. Students who wish to enroll in courses but do not wish to pursue a certificate/degree can enroll in any course, as long as they meet admission standards (See "Admission" above.)

Statute of Limitations: There is no statute of limitations of undergraduate or graduate work that a student wishes to apply toward a degree from NationsUniversity.

Student Policies

Academic Expectation: NationsUniversity is committed to a high level of academic study and personal ethics. NationsUniversity strives to provide quality education that is accurate, research-based, unbiased and deserving of respect. Likewise, NationsUniversity personnel are selected because of their personal commitment not only to providing quality service, but service in the pattern of Christ. NationsUniversity's desire is to operate with honesty, integrity and understanding, providing superior education that emulates the mission of Christ.

As such, NationsUniversity encourages students to pursue their studies with diligence, striving to submit the highest quality of work that they are able to provide. Students are expected to follow the Honor Code below and act in a way that reflects the values that NationsUniversity upholds.

Non-Discrimination Policy: NationsUniversity is in compliance with all requirements imposed by or pursuant to Title VI of the Civil Rights Act of 1964 and section 504, Rehabilitation Act of 1973. NationsUniversity does not discriminate on the basis of race, color, religion, sex, or national origin in its activities, programs, or employment policies, in accordance with Federal, State, and local laws.

Disability Policy: NationsUniversity complies with the Americans with Disabilities Act (ADA) of 1990, as amended, and Section 504 of the Rehabilitation Act of 1973, as amended.

Honor Code: NationsUniversity encourages students to act in an ethical manner in their academic studies. All NationsUniversity students are expected to follow the NationsUniversity Honor Code described below. NationsUniversity understands that violations of the Honor Code may not be intentional. NationsUniversity students come from a wide range of cultural and academic backgrounds where different standards and definitions of "cheating" exist. However, students are responsible for reading and understanding the Honor Code and will be held to the standards in the Honor Code.

The development of NationsUniversity's Honor Code came from Lipscomb University (www.lipscomb.edu) and their established Academic Integrity policy.

NationsUniversity Honor Code

NationsUniversity requires that all students complete assignments and exams in an ethical manner, keeping with the values of NationsUniversity and the Honor Code. Examples of Honor Code violations include *Unauthorized Assistance, Cheating, Fabrication, Multiple Submission, False Citation, Plagiarism, Not following other syllabus instructions*

1. *Unauthorized assistance:* When a student receives help on an assignment or exam when independent work is required. An example of unauthorized assistance is taking an exam and asking a fellow student to help answer a question. In some cases, students may be allowed to work in groups on an assignment. However, students must follow the guidelines stated in the syllabus regarding assistance from others.

2. *Cheating:* Using your own or someone else's assistance or work on an assignment/exam when it is not permitted. An example of cheating is using study notes when taking an exam if the syllabus says that no notes are permitted when taking the exam. Cheating is also asking a classmate, friend, etc. for answers to exam questions.

3. *Fabrication:* Fabrication could also be called "lying" or not telling the entire truth about a situation. An example of fabrication is a student who *did not* do an assignment (for example, give a short Bible talk), but writes a paper saying that they actually gave the talk.

4. *Multiple Submission:* Submitting an assignment that a student has previously used for another course. An example of multiple submission is submitting an essay for ENG 1 and then submitting the essay again for ENG 2. Even work that has been changed slightly is considered a multiple submission. Students must do a new assignment each time.

5. *False Citation:* Citing a source for an assignment that the student did not actually use. An example of false citation is a student saying they used three (3) sources for their COMP essay, when they only used two (2) sources.

6. *Plagiarism:* Plagiarism is the Honor Code violation that occurs most frequently among students. Plagiarism is using someone else's work, but saying that it is your own and not giving credit to the source. Students must acknowledge all sources that they use for assignments. An example of plagiarism is using a quote from a book or from the internet and not saying that it came from a book or internet. Students cannot copy information from a book or internet or other source without saying that it came from that book/internet/other source. Plagiarism gives credit to the student when the student did not actually think of the ideas his/herself.

Important Note to Students: Helping another student violate the Honor Code is also a violation of the Honor Code. Students should not help other student take part in any activity that violates the Honor Code. ALL students involved in violating the Honor Code will face consequences.

Policy for Handling Honor Code Violations:

1. NationsUniversity personnel carefully review all student essays and assignments to assure that students are following the NationsUniversity Honor Code.
2. If NationsUniversity personnel suspect or have reasonable proof that a student has violated the Honor Code, they will report the suspected violation, along with proof of the violation to the Chancellor for review.
3. The Chancellor will review the assignment and the evidence that the student has committed an Honor Code violation.
4. The Chancellor will contact the student (via e-mail or post) and ask the student about the possible violation. The student may admit that he/she violated the Honor Code or student may deny that he/she violated the Honor Code.
5. Based on the student's comments and the evidence presented, the Chancellor will decide what consequences, if any, the student will face.
6. If the student is determined not to have violated the Honor Code, he/she may proceed with studies.
7. If the student has been shown to have violated the Honor Code, the Chancellor will implement the following possible consequences, depending on the severity of the Honor Code violation:
 - Student receives "zero" (0) on assignment/exam and must re-do the assignment for full or partial credit
 - Student receives "zero" (0) for the course/exam and must re-take the entire course for credit
 - Student is temporarily suspended from taking NationsUniversity courses
 - Student is permanently suspended from taking NationsUniversity courses
8. The Chancellor will communicate any consequences to the student via e-mail or post.
9. The violation will be recorded in the student's user report. Additional violations will result in serious consequences.

Any questions regarding the Honor Code should be directed to Mac Lynn, Chancellor.

Copyright Policy: NationsUniversity requires compliance with the copyright law of the United States which prohibits the making or reproduction of copyrighted material except under certain specified conditions. Acts of copyright infringement include, but are not limited to, misusing copyrighted material in one's coursework and misusing material for which the institution owns the copyright (i.e., web site materials, course materials, publications, etc.)

Student Privacy: Under the provisions of the federal law known as the Family Education Rights and Privacy Act of 1974 (FERPA), eligible students, or where applicable, the parents of the students, are afforded certain rights pertaining to University records and personally identifiable information on file with the institution. An eligible student is defined as any person who is currently enrolled or has been enrolled in the institution's programs. It is the policy of the institution to treat all student information, both personal and academic, as strictly confidential. Student information will only be released after appropriate written permission has been obtained.

Student records are maintained and viewed only by authorized NationsUniversity personnel. Under no circumstances is student information divulged to the general public without the student's consent. Students are not permitted to view other student's personal information.

Student data is maintained electronically and/or hard copy and are protected from unauthorized access.

NationsUniversity further protects students from the possibility of arrest and harassment when they live in a country inclined to take action against citizens who engage in unauthorized religious study. In such countries, postal contact is limited or curtailed. Persons assigned to communicate with these students are trained to deal with the delicate situation. Students can request to have their name withheld from public view (Graduate list, Diploma, etc.)

Student names, personal testimonies, and pictures are published only with a student's written (e-mail or post) consent.

Appeals Policy: Student appealing a NationsUniversity decision related to transcripts, transfer credits, grades, etc. should first contact Student Services via e-mail or post. The student should provide a detailed description of their appeal. The student's appeal will be considered by several NationsUniversity personnel, potentially including the Student Service representative, Director of Student Services, Chancellor and Board members, if needed. The student will be informed within two (2) weeks of NationsUniversity's decision via e-mail or post-dated letter.

Student Services

Advising: All students are assigned an Advisor who works with students to make sure they are able to proceed with their studies. Advisors are assigned to students based on their residence and/or language spoken. Advisors help students understand NationsUniversity requirements and procedures, develop effective study and exam habits, understand NationsUniversity course materials. Additionally, Advisors support and encourage students to continue in their studies. Students should expect to receive an encouraging letter or e-mail from their Advisor several times throughout the year. Many advisors are former NationsUniversity students who are familiar with NationsUniversity programs and procedures. If a student has a question, he/she should first go to the Frequently Asked Questions page at www.nationsu.org , then contact his/her Advisor.

Complaint Procedure: NationsUniversity strives at all times to provide quality programs and services to its students. However, there may be times when students have a complaint or a concern regarding their experience. Students should contact their Proctor, Prison Director or Registrar with any complaints that they have. The NationsUniversity representative will review the complaint and address the issue or consult with additional NationsUniversity personnel (Student Services Director, Chancellor, etc.). A NationsUniversity representative will contact the student within two (2) weeks of receiving the complaint with a final answer regarding the matter.

Study Guide: NationsUniversity's goal is to help each student gain a deeper understanding of God and scripture. NationsUniversity courses are university level courses. We find it helps to pray before starting your study each day. To help you with your studying, here are a few tips for successful students:

1. Read through the syllabus once for general content. Really read it, don't just skim through it.
2. Read through again:
 1. Stop often while reading to review the material. It helps to stop at the end of each section of reading and ask yourself, "What was important from this section? What confused me? What parts do I need to reread before I move on to the next section?" In this way, you learn the material as you go, rather than trying to memorize it all at the end.
 2. Make notes about what you are reading, listing main points or questions about the material,
 3. Underline new terms and look up definitions of any words you do not know.
 4. Complete all assignments/reflection activities. These activities also help you to think more deeply about the reading you have done. It is a good idea to write down your reflection thoughts. This helps fix the ideas in your mind more firmly.
3. On the third reading, students should be able to make a simple outline. If you can summarize the main points in each section well enough to share with another person, then you are probably ready to take the exam.

Look up and study all of the scriptures referenced in the syllabus. Many of the questions on the test may not be from your syllabus. Some answers are only found within the scriptures assigned. It is important to study these biblical passages in order to do well on the exams.

When you are having trouble learning the material in a course, it would be best to concentrate on study of one module of the course, take that exam, then move on to the next module.

Tips for Taking Exams

Multiple choice problems: Read the question and think through each answer choice. Eliminate the ones that you know are not correct. Carefully weigh each choice. Choose the correct answer to the problem.

True/False problems: Be sure to read carefully the entire question. Think through the meaning. Is the statement entirely true, or partially true? Is the statement false or partially false? There may be a partial truth embedded in the statement so you need to read very carefully. Then determine if the question as written is entirely true or false.

Selecting the "incorrect" choice: When considering the "incorrect" choice, students need to learn how to do the mental exercises necessary to make the proper response. One way to do this is to read the problem or statement carefully. Then pick out all the answers that you know are correct or true. Through the process of elimination, some choices can be eliminated. Take your time to think through each choice and rationalize why this choice is true or not true.

Financial Information

NationsUniversity charges no *tuition* for prison students to take NationsUniversity courses. Students are responsible for any costs related to accessing NU material, including printing, Internet access, postage, textbooks, etc. These fees are not charged by, or regulated by, NationsUniversity and are the full responsibility of the student to pay.