

# NationsUniversity®

Academic Catalog  
2009



NationsUniversity®



3201 N. 7th Street  
West Monroe, Louisiana 71291-2229

Official Office  
319.396.6000

Student Services  
Phone: 615.309.8101  
Fax: 615.309.5506

Office of the Chancellor and Chairman of the Board  
P.O. Box 3342 • Brentwood, TN 37024  
7003 Chadwick Dr., Suite 351 • Brentwood, TN 37027  
615.309.8101

# Contents

## General Information

History .....	5
Mission Statement .....	6
Operations .....	6
Cooperatives .....	6
Legal Matters .....	6
Operations Centers .....	7

## Academic Program

Policies .....	8
Course Quality	
Open Enrollment	
Registration Period	
Admission	
Academic Credits	
Course Load	
Grades	
Statute of Limitation	
Transcripts	
Honor Code	
Appeals	
Financial Information	
Auditors and Special Students	
Procedure for Course Completion	
Transfer Credit	
Language of Instruction	
Certificate, Degree, and Diploma Programs .....	11
Certificate in Religious Studies	
Associate in Religious Studies	
Diploma in Religious Studies	
Bachelor of Religious Studies	
Master of Religious Studies	
Master of Ministry	
Master of Divinity	

Curriculum .....	16
Undergraduate	
General Education	
Religious	
Graduate	
Focus Area 1: Bible Backgrounds	
Focus Area 2: The Hebrew Scriptures	
Focus Area 3: The Greek Scriptures	
Focus Area 4: Church History	
Focus Area 5: Theology	
Focus Area 6: Ministry and Missions	
Focus Area 7: Comparative Religion	

## Organization and Personnel

Board of Regents .....	27
Administration .....	27
Administrative Staff .....	28
Faculty (Course Development) .....	29
Standing Faculty .....	33

# General Information

NationsUniversity is a Louisiana corporation with a home office in West Monroe, Louisiana. Since it operates as “a school without walls,” courses are taken to the students in locations throughout the world. The connection between professors and students is accomplished through a combination of media—electronic, written, and personal encounter.

## History

NationsUniversity had its inception on July 8, 1995 in Nashville, Tennessee through the instrumentality of Richard N. Ady and Mac Lynn. Over the next ten months, about 200 persons were drawn into discussion about the concepts espoused by the founders. Out of intense discussions and exploration, it was decided that NationsUniversity would function as a degree-granting institution, a research institution, and a provider of free educational services to the world community.

All matters considered, the decision was made to establish an office in West Monroe, Louisiana and seek registration of the institution in the State of Louisiana. Incorporation as a Louisiana corporation was completed on July 10, 1996. On August 22, 1996, the Louisiana Board of Regents voted to exempt NationsUniversity from the licensure provisions of Act 129 of 1991 because it is an institution offering only religious degrees. During 1998, NationsUniversity was approved by the Internal Revenue Service as a 501(c)3 organization, had its name registered in the United States Patent and Trademark Office, was approved by the Texas Department of Criminal Justice to mail and receive materials from inmates in the Texas prison system, and was granted sales tax exemption status by the State of Tennessee. Because the institution conducts some of its activity in Tennessee, it is approved to do business in the State and has been granted exemption from corporate property tax. In 2002, NationsUniversity was also registered in Egypt.

By the end of thirteen months of operation (October 1, 1997), enrollment reached 250 students, who were residing in 23 nations. Of these 172 were enrolled in the B.R.S. program and 78 in the M.R.S. program. By August 1, 1998, enrollment had reached 482 students in 37 nations. Enrollment as of October 1, 2001 stood at 916 students, who were residing in 66 nations. The effective enrollment on October 1, 2002 reached 1,257 students, residing in 70 nations. An enrollment of 1,318 was attained on March 1, 2003 in 77 nations.

Enrollment as of July 1, 2008 is 3,183 in 123 countries. Eighty-three percent of the students are classified as undergraduates and 17% as graduate students. Eighty-four percent are male and 16% are female. Students range in age from 18 to 78. By medium of service, 40% are classified as Postal, 41% as Internet, and 19% as E-mail.

## Mission Statement

NationsUniversity is a school without walls that offers affordable, accessible higher education to build faith and to develop culturally rooted Christian leaders around the world. Its principal focus is in providing students in developing countries with accessible higher education that they might develop strongly rooted, indigenous faith within their own culture. That mission is fulfilled by

- ❖ Providing worldwide educational services through the use of prepared teachers who are willing to arrange their own expenses
- ❖ Providing spiritual nurture and leadership development for nationals throughout the world
- ❖ Providing special programs for countries where Christian missionaries and open teaching of the gospel are forbidden
- ❖ Providing enhancement to existing educational enterprises through cooperative arrangements

## Operations

A formalized system for gaining competency in an area of study serves those who desire standard college credit courses. The university offers an opportunity for developing competency through a combination of plans. These include a one-year Certificate in Religious Studies, a two-year Associate in Religious Studies, a three-year Diploma in Religious Studies, a four-year bachelor's degree—the Bachelor of Religious Studies, and three graduate degrees—the Master of Religious Studies, the Master of Ministry, and the Master of Divinity.

On request, non-credit special interest seminars and workshops are conducted for churches and Christians in world locations. These seminars and workshops are led by people who lend their expertise for the common good and travel at their own expense.

The University conducts a variety of non-credit educational experiences as a means of contributing to general public welfare and is open to research projects that focus on teaching and enhanced living.

## Legal Matters

NationsUniversity is incorporated in the State of Louisiana and operates in keeping with the laws of that state. The institution is exempt from the Board of Regents' oversight due to the fact that it offers only religious degrees.

By design, NationsUniversity conducts its certificate, degree, and diploma programs via post mail and electronic media and does not technically have a presence in any state other than Louisiana or in any country other than the United States of America. However, through the use of postal services and electronics, the University is able to reach students beyond the borders of Louisiana and the United States. In those instances where NationsUniversity personnel travel to distant points, they go as "tutors." In their capacity as tutors, they assist students who receive assignments and examinations either by mail or electronic transmission. Grading is controlled from the United States and diplomas are issued in America.

## Operations Centers

Since NationsUniversity operates as a school without walls, operations centers are scattered and connected electronically.

### Home Office

#### **Official business and archives**

3207 N. 7th St., West Monroe, LA 71291-2229

Phone: (318) 396-6000

### Operations Offices

#### **General Communications, Chancellor, Provost, Student Data**

7003 Chadwick Dr., Suite 351/P.O. Box 3342, Brentwood, TN 37024-3342

Phone: (615) 309-8101; Fax: (615) 309-5506 or (615) 371-8705

#### **E-mails:**

Chancellor: [macl@nationsu.org](mailto:macl@nationsu.org)

Student Services: [student.services@nationsu.org](mailto:student.services@nationsu.org)

Postal Student Services: [marciaw@nationsu.org](mailto:marciaw@nationsu.org)

Registration Information & Transcript Requests: [registrar@nationsu.org](mailto:registrar@nationsu.org)

Cluster Maintenance: [student.services@nationsu.org](mailto:student.services@nationsu.org)

Internet Student Orientation: [martyl@nationsu.org](mailto:martyl@nationsu.org)

Exam Submission: [exams@nationsu.org](mailto:exams@nationsu.org)

Portuguese Language Students: [brazil@nationsu.org](mailto:brazil@nationsu.org)

Spanish Language Students: [recepcion@u-naciones.org](mailto:recepcion@u-naciones.org)

Arabic Language Students: [gm@ideas4sites.com](mailto:gm@ideas4sites.com)

Farsi Language Students: [farsiadvisor@nationsu.org](mailto:farsiadvisor@nationsu.org)

**Internet Home Page:** [www.nationsu.org](http://www.nationsu.org)

# Academic Program

## Policies

**Course Quality.** NationsUniversity intends to maintain a high level of performance. The absence of peer accreditation creates an added sense of responsibility for academic excellence. To maintain a high standard of academic integrity, the University uses only those individuals whose training is of the highest academic quality and whose Christian character is beyond reproach.

**Open Enrollment.** NationsUniversity welcomes students from world-wide backgrounds. The institution is open to all students, regardless of sex, religious profession, nationality, and ethnicity. Admissions are processed daily in a manner that assures academic excellence and effective service.

**Registration Period.** The student will have one calendar year to complete a given course. The date of official enrollment will be the date on which registration is recorded. The grade entered on the student's transcript will reflect the student's current status at the conclusion of the course enrollment. When a student re-enrolls in a class, he/she will be subject to any new course requirements which may have gone into effect since initial registration.

**Admission.** Admission to an academic course in NationsUniversity requires the applicant to offer evidence that he/she is prepared by virtue of educational preparation, intellectual prowess, and language skills to pursue the level of performance required.

The following standards are considered minimal for admission to a Certificate, Degree, or Diploma program.

1. Evidence that the student has completed the equivalent of a U.S. high school diploma.
2. Proficiency in the language of instruction. When English is a second language, the student should be able to perform at a level equivalent to a 550 on the TOEFL
3. Admission to the Master of Religious Studies program requires the applicant to offer evidence that he/she has completed the equivalent of a four-year U.S. bachelor's degree.

**Academic Credits.** The academic unit of NationsUniversity courses is the semester hour.

**Course Load.** The student normally completes a certificate, diploma, or degree program one course at a time.

**Grades.** Grades will be assigned on the basis of the student's performance on the course examinations. The grades are as follows: A=Excellent (90-100%), B=Good (80-89%), C=Marginal (70-79%).

A minimum score of 70% is required on all exams and activities for credit to be awarded. Should a student make below 70% on an exam, he/she will be given an opportunity to retake the exam. A student will be limited to two (2) retakes per exam. A 3.00 G.P.A (B average) is required for all work submitted toward the master's degree.

**Statute of Limitation.** There is no statute of limitation on undergraduate or graduate work that a student wishes to apply toward a degree from NationsUniversity.

**Transcripts.** Official records for academic courses are maintained in an electronic database, with hard copy files kept in the West Monroe, Louisiana and Brentwood, Tennessee offices. A student may request a transcript of his/her academic record from the Student Services Office.

*Mail:*

Student Services, NationsUniversity, P.O. Box 3342, Brentwood, TN 37024-3342

*E-mail:* registrar@nationsu.org

*Phone:* 615-309-8101 *Fax:* 615-309-5506

**Honor Code.** Each student who enrolls in NationsUniversity is expected to abide by the Honor Code. Postal and e-mail students are required to affirm an honor statement at the end of each examination or major assignment. By affirming the honor statement, the student commits that the examination/assignment was undertaken without the unauthorized assistance of any other person. Proof of violation of the Honor Code may result in permanent expulsion from the University and an incomplete grade for the course in which the infraction occurred. Online students take exams with scrambled questions.

**Appeals.** Any exceptions to the above stated regulations require approval by the University Cabinet.

**Financial Information.** NationsUniversity charges no fees for instruction. Only a \$100 administrative fee is charged to Americans unless they are incarcerated.

Students are responsible for expenses incurred in securing their own reading materials. In some instances, these are made available by generous patrons of NationsUniversity. Other resources are available through Internet services. It is recommended that the student have access to e-mail and the Internet. Students will be required to master the information outlined in the course syllabus. Not having access to these resources provides no reason for relaxing academic standards.

**Auditors and Special Students.** The nature of the academic course work at NationsUniversity disallows auditing. Students who wish to enroll in one or more courses but do not intend to pursue a certificate, degree, or diploma may enroll in any course for credit, provided he/she meets the admission standards.

**Procedure for Course Completion.** Once the student is approved for academic study in the University, he/she will be provided a syllabus for the first course. The syllabus instructs on how to prepare for the examinations that must be passed to receive credit for the course. A new syllabus is issued for each course. Included will be a list of reading and resource materials needed.

Normally, university-approved proctors receive and administer examinations other than those taken via the Internet or by e-mail. Once an exam is completed, the proctor mails, faxes, or e-mails the exam to the Student Services Office. The proctor certifies compliance with University regulations pertaining to the integrity of exam writing.

**Transfer Credit.** The following maximum allotments of transfer credit are made:

- Certificate in Religious Studies—0
- Associate in Religious Studies—30
- Diploma in Religious Studies—60
- Bachelor of Religious Studies—90
- M.R.S. degrees—6
- M.Min. degree—12
- M.Div. degree—30

In all other cases, NU will accept as transfer specific courses for which a Pass, "C," or higher grade is show on a transcript. Only unduplicated courses/credits will transfer, and these must match specific requirements for a diploma or degree at NationsUniversity.

**Language of Instruction.** Most of the courses are available in English, with basic courses in Arabic, Creole, Farsi, French, Portuguese, Romanian, Russian, Spanish, and Swahili. The Internet provides a current listing of available courses in each language.

## Certificate, Degrees, and Diploma

**Certificate in Religious Studies.** The Certificate in Religious Studies requires 30 semester hours of prescribed credits, normally taken in the order listed: BRS 16.6, BRS 1, BRS 2, BRS 3, BRS 13, and BRS 19. Transfer credit cannot be substituted. The Certificate of Religious Studies is awarded automatically when the student completes the required courses, *unless* the student presents transfer credits that make him/her eligible for a higher award. In that case the higher award will take precedence. The certificate has two basic purposes: (1) to enable the University to evaluate the student's potential for achieving an academic award and (2) to provide encouragement to the student with recognition of accomplishment.

**Associate in Religious Studies.** The Associate in Religious Studies degree requires 60 prescribed semester credits. Thirty (30) of these must be taken with NU and must include a minimum of 27 credits in the following disciplines: communications, English, mathematics, science, and social science. These may come via transfer or NU courses.

**Diploma in Religious Studies.** The Diploma in Religious Studies is a 90 semester credit program. It includes courses listed for the Certificate and 60 additional elective credits in religious or closely related studies. Up to 60 transfer credits can be applied but must include courses not duplicated with the required Certificate courses. Should the student complete the diploma and then desire to pursue the B.R.S., 30 credits in General Education will be required in communications, English, mathematics, science, and social studies.

**Bachelor of Religious Studies.** The Bachelor of Religious Studies degree requires 120 semester hour credits. Thirty (30) of these must be taken with NU and must include all the credits specified for the Certificate (see Certificate in Religious Studies above). A minimum of 27 additional credits must be in the following disciplines: communications, English, mathematics, science, and social science. Thirty (30) more religious studies credits must include courses in worldview, ministry, worship, and two courses that exegete individual biblical books.

**Master of Religious Studies.** The Master of Religious Studies (M.R.S.) is a first level, non-professional degree and represents a minimum of one-year of study. The primary objective of the M.R.S. program is to provide an orientation to religious studies, with a major interest in Christian faith. The program builds on either the B.R.S. or on foundational courses required for students not holding the B.R.S. from NationsUniversity. Because NU is a distance learning institution and operates without defined semesters or terms, students work at their own pace. Courses are completed one at a time.

Degree requirements are satisfied through the accumulation of 42 credits (36 for B.R.S. graduates of NationsUniversity) and a set of analytical essays. The essays carry no credit, but they are required. The essays provide the student with the opportunity to demonstrate an ability to pull together the substance of his/her studies into a meaningful synthesis.

Students may complete the M.R.S. with or without access to the Internet and textbooks. Those who elect courses that do not contain Internet links to online material and those who do not have access to textbooks have a very limited range of course options, but the degree can be completed with only university-supplied materials.

Students who do not enter the M.R.S. with the B.R.S. degree from NationsUniversity must complete the full 42 credit curriculum. The program is open to students who hold a three-year Bachelor of Theology (or equivalent), or a bachelor's or higher degree in any discipline.

The initial courses provide evidence that the student has a basic understanding of the biblical text, the theological message of the Bible, and exegetical methodology needed to complete the master's program. These courses should be a healthy review for those who are acquainted with biblical study. They may be more challenging for those who are less acquainted with the Bible, but they are not overwhelming for the beginner. These courses should not be viewed as an obstacle, but as preparation for a delightful journey.

**Admission prerequisites.** A student is eligible to enroll in the M.R.S. program if he/she holds a standard bachelor's degree of no less than 120 semester credits or its equivalent. The degree may be in any discipline. If the student presents a three-year Bachelor of Theology or similar degree or diploma, the student may be admitted to the master's program only after completing the 30 General Education credits required for the B.R.S.

**Formal admission.** Formal admission to the M.R.S. is automatic for students who hold the B.R.S. from NationsUniversity with a 3.00 G.P.A. B.R.S. graduates with a G.P.A. lower than 3.00 will be reviewed, but they are not guaranteed admission.

#### **M.R.S. degree requirements**

MRS 622 A Search for Spirituality\*

MRS 001 The Hebrew Scriptures\*\*

MRS 006 The Greek Scriptures\*\*

M 3 Systematic Theology

M 4 Biblical Hermeneutics

MRS 540 The Church to 120 C.E.

Electives (24 credits)\*\*\*

\*B.R.S. graduates from NU who have credit for BRS 16.6 must substitute a course of their choice.

\*\*B.R.S. graduates from NU are granted advanced standing and are exempt from MRS 001 and MRS 006.

\*\*\*Electives may be drawn from across the graduate curriculum, but a maximum of 12 credits will be allowed from any group of courses belonging to any given category--Biblical Backgrounds (MRS 100s), The Hebrew Scriptures (MRS 200s), The Greek Scriptures (MRS 300s), Church History (MRS 400s), Theology (MRS 500s), Ministry (MRS 600s or M 7 and higher), Comparative Religion (MRS 700s). Required courses are not included in this maximum.

**Transfer credit.** A maximum of 6 semester credits may be accepted in transfer toward the M.R.S. provided the credits are from an accredited institution and have not been applied toward another degree. No credit will be applied toward the M.R.S. that has been used for another degree issued by NationsUniversity.

**Master of Ministry.** The Master of Ministry (M.Min.) is a professional degree designed for those who do not have the resources to pursue the more advanced Master of Ministry. the program offers a strong component in the theory and practice of ministry built on a biblical foundation.

The M.Min. offered by NationsUniversity is a generalist degree that does not provide concentrations such as counseling, preaching, campus ministry, chaplaincy, etc. The goal of the M.Min. is to provide a foundation for Christian ministry. A total of 54 semester credits are required for the degree.

**Acceptance into the M.Min. program.** Students holding the B.R.S. from NationsUniversity with a 3.0 G.P.A. are accepted into the M.Min. immediately upon request. If the G.P.A. is under a B average, the student's record must be reviewed before a decision can be made on the student's acceptance. For this student, admission is not guaranteed.

Those who apply from another institution must submit documentation that indicates they have a standard bachelor's degree (120 semester credits) or the equivalent. The degree may be in any discipline. If the student presents a three-year Bachelor of Theology or similar degree or diploma, the student may be admitted to the master's program only after completing the 30 General Education credits required for the B.R.S. However, in this instance, a bachelor's degree will not be awarded, as the General Education credits are considered "leveling" work.

One may begin taking classes immediately upon registration (starting with MRS 622), but acceptance into the M.Min. program will be determined after proper credentials have been submitted for review. Until that time, the student will be classified as a "certificate" student. A certificate student is qualified for a non-degree award only. Once formal acceptance is granted, courses taken will count toward the M.Min. degree.

### **Requirements for the Master of Ministry**

- MRS 622 A Search for Spirituality\*
- MRS 001 The Hebrew The Hebrew Scriptures\*
- MRS 006 The Greek Scriptures\*
- M 3 Systematic Theology
- M 4 Biblical Hermeneutics
- MRS 540 The Church to 109 C.E.
- Ministry Courses (15 credits from M 7 and above and from MRS 600s)
- Non-Ministry Electives (15 credits)
- MFI 5 or 6 (field interview courses)
- M 627 Service Project

\*B.R.S. graduates who have taken BRS 1, 2, and 16.6 shall substitute courses of their choice.

**Transfer credit.** Up to 12 credits in religious or related studies may be applied toward the M.Min., even though the credits may have been applied toward another degree. Transfer credits from another school must come from an accredited institution.

**Master of Divinity.** The Master of Divinity (M.Div.) degree is a standard theological program offered by theological schools and seminaries. It is considered a professional degree. The program normally represents three academic years of full-time graduate study. The program is designed for persons who intend to engage in ministry in a serious and responsible manner. Included in its components are disciplines related to biblical, historical-theological, and practical studies.

Schools offering the M.Div. differ sufficiently as to their mission. On one end of the spectrum, an institution may design its program to help students fit into an ecumenical frame of reference, with courses emphasizing dialogue and constructive theology. On the other end, institutions may pursue a denominational interest and prepare students for service in a particular church body or country. NationsUniversity endeavors to strike a middle course in its offerings.

The M.Div. at NationsUniversity builds on a biblical foundation but takes care not to stress a historical denominational stance or a theological posture that reflects the thinking of a particular post-biblical father figure. The intent of biblical studies is to uncover the meaning of the text within its original setting and then provide the student with tools that will assist in the application of that message within contemporary settings. The school aims at making a meaningful impact around the world and realizes that its students come from a variety of backgrounds and cultures. The program is, therefore, more general than specific. It tends to be more creative than standard.

The typical M.Div. program is a residency program, where students live in the vicinity of the school campus for three years and complete their field experience in the vicinity. NationsUniversity, on the other hand, being a distance learning institution, serves students around the world. These students reside at different locations. They face greatly varied circumstances, obstacles, and opportunities. They pursue the curriculum in matters of time and method that are appropriate to their individual situations. Security issues that often come into play make it unwise for students to work together.

The resources required for this degree extend beyond the reach of students who cannot secure adequate books and Internet access. Consequently, the briefer programs may become terminal degrees for some students.

### **Objectives of the M.Div. degree**

1. Initiate the process whereby the student understands the nature of the Christian faith and its implications in a world environment.
2. Knowledge sufficient to provide a foundation for biblical-based ministry.
3. The extension of the student's awareness of biblical and related disciplines.
4. An orientation to spiritually-formed ministry.
5. An introduction to basic skills needed to engage in meaningful and effective ministry.

To meet these objectives, NU courses are designed to provide an orientation to basic worldviews, the biblical text, the science of interpreting the biblical text, the setting for ministry in multi-cultural situations, and principles for Christian ministry.

The program features three components: a general foundation for the work of ministry, field-based experience, and in-depth academic training.

The NationsUniversity curriculum is structured to help distance learning students acquire field experience in their own location, which is normally different and far distant to the U.S. field of ministry. The curriculum is not organized around a question or theme peculiar to a given culture, but is more universal in scope. Issues which are current in the American context may not be the peculiar issues which NationsUniversity is equipping its students to face. The issues of most concern to the personnel at NationsUniversity are those which are defined by the New Testament. While they include some of the same cultural items, they also include broader, global concerns such as (1) the deity of Jesus in the face of Muslim, Buddhist, Hindu, or Traditional beliefs, (2) biblical vs. secular ethics, and (3) living as a Christian in an environment dominated by Communist or Muslim ideology.

**Admission to the M.Div. degree program.** Students may enter the M.Div. directly if they hold a bachelor's degree in any discipline. Those having completed the B.R.S. at NationsUniversity with a G.P.A. of 3.0 or above are admitted automatically upon application.

Students entering from other institutions may begin taking courses immediately, but they will not be admitted to the program until they have submitted evidence of having completed a standard bachelor's degree (minimum 120 semester credits) equivalent or higher level of education. The degree may be in any discipline. Until certification is filed, the student shall be classified as a "certificate" student. However, once the student is formally admitted to the M.Div. program, course work completed will be applied toward the M.Div.

If the student presents a three-year Bachelor of Theology or similar degree or diploma, the student may be admitted to the master's program only after completing the 30 General Education credits required for the B.R.S. However, in this instance, a bachelor's degree will not be awarded, as the General Education credits are considered "leveling" work.

### **M.Div. requirements**

The M.Div. requires 84 semester credits distributed in the following manner:

MRS 622 A Search for Spirituality\*

MRS 001 The Hebrew Scriptures\*

MRS 006 The Greek Scriptures\*

M 3 Systematic Biblical Doctrine

M 4 Biblical Hermeneutics

MRS 540 The Church to 119 C.E.

Ministry courses (15 credits drawn from M 7 and above and MRS 600 courses)

Electives (45 credits, with a minimum of 6 credits drawn from courses numbered 100s, 200s, 300s, 400s, 500s and 700s)

Capstone courses (6 credits chosen from two categories of the following: MFI, MRS 630, and an MRW)

\*Students holding a degree from NU will have taken BRS 1/MRS 001, BRS 2/MRS 006, and perhaps BRS 16.6/MRS 622. They should substitute electives.

**Transfer credits.** Students who enter the M.Div. with graduate credit and/or graduate degrees in religious or related studies from an accredited institution may transfer up to 30 semester credits toward the M.Div. Students who have completed other graduate degrees at NU are accorded the same privilege.

# Curriculum

*Course values in semester hour credits are indicated in brackets ( ) after each course title. Courses are in English unless otherwise indicated.*

## Undergraduate Courses—General Studies

### SCI 1 Discovering Your World (3)

An introduction to the wonders of the natural order including plant life, animal life, and the physical environment.

### MAT 1 Math and Technology (3)

A basic understanding of the development and use of mathematics and its modern application.

### COM 1 Communication Theory (3)

A general introduction to effective communication in different life circumstances.

### COM 2 Communications (5)

The course examines five forms of human communication: interviewing, public speaking, prayer, idea presentation, and conflict recognition.

### ENG 1 English Comprehension (3)

The objective of this course is proficiency in use of written English.

### ENG 2 Composition (3)

The objective of this course is to use the skills learned in ENG 1 to improve writing skills.

### BRS 12 (5) Family

See description in Category 12 in the next section.

### BRS 16.6 A Search for Spirituality (5)

See description in the Category 16 in the next section.

## Undergraduate Courses—Religious Studies

### **Category 1: The Hebrew Scriptures**

#### BRS 1 The Hebrew Scriptures (5)

An introduction to the factual content of the Old Testament

### **Category 2: The Greek Scriptures**

#### BRS 2 The Greek Scriptures (5)

An introduction to the factual content of the New Testament

### **Category 3: Theology of the Hebrew Scriptures**

#### BRS 3 Theology of the Hebrew Scriptures (5)

An introduction to the theological concepts within the Old Testament

### **Category 4: Theology of the Greek Scriptures**

#### BRS 4 Theology of the Greek Scriptures (5)

An introduction to the theological concepts within the New Testament

### ***Category 5: Old Testament Backgrounds and Issues***

#### **BRS 5 Old Testament Backgrounds and Issues (5)**

An introduction to the historical, cultural, geographical, and literary environment that surrounds the Old Testament and critical issues in the study of the Old Testament text

### ***Category 6: New Testament Backgrounds and Issues***

#### **BRS 6 New Testament Backgrounds and Issues (5)**

An introduction to the historical, cultural, geographical, and literary environment that surrounds the New Testament and critical issues in the study of the New Testament text

**BRS 064 The Canon (1)** A study of the formation of the list of books in the Bible [Spanish only]

### ***Category 7: Ethics***

#### **BRS 7 Biblical Ethics (5)**

The ethical teachings of the Bible, including the basis and content of Christian ethics, an evaluation of modern challenges, and case studies from the contemporary world

### ***Category 8: Biblical Greek***

#### **BRS 8 Biblical Greek (5)**

The language of the New Testament, with illustration of its usefulness to a study of the New Testament

### ***Category 9: Biblical Hebrew***

#### **BRS 9 Biblical Hebrew (5)**

The language of the Old Testament, with illustration of its usefulness to a study of the Old Testament

### ***Category 10: Worldview***

#### **BRS 10 Worldview (5)**

An overview of various outlooks on life, including the concept of God, human existence, and beyond death.

#### **BRS 10.2 Christian Evidences (5)**

The course is designed to define and contrast subjectivism with the objective nature of Historical Christianity and to understand the danger of subjectivism.

[Available in Portuguese only]

### ***Category 11: Religious History***

#### **BRS 11.0 Church History (1-5)**

A review of the causes, history, and results of the crusading movement that made a profound impact on Europe and the Middle East

#### **BRS 11.1 Persian Church History (3)**

[Farsi Only]

#### **BRS 11.5 The Restoration Movement (English, 3; Spanish, 1)**

A survey of the Restoration Movement in the United States.

### **BRS 11.7 Christianity in Asia to 1500 (1)**

A review of the beginning of Christianity in Asia and its subsequent history until 1500

### **BRS 11.8 Christianity in Africa (2)**

An historical and analytical survey of the history of Christianity in Africa, including historical Christian missionary endeavors and the indigenous form of Christianity that arose in Africa following the Colonial Period

### **BRS 11.9 Orthodoxy (1)**

The influence of the Eastern branch of Christianity, commonly known as Orthodoxy.

## ***Category 12: Family***

### **BRS 12 Family (5)**

The formation of a wholesome marriage and a strong, happy family

## ***Category 13: Religious History***

### **BRS 13 The Church of the First Five Decades (5)**

Understanding the early church

## ***Category 14: Theology***

### **BRS 14 Christian Theology (5)**

An exploration of the doctrines of God, Christ, the Holy Spirit, and the church, especially from the New Testament perspective, with the intention of helping the student construct a view of reality that embraces God's encounter with mankind in Jesus Christ

### **BRS 14.1 The Apostolic Fathers (1)**

Disciples of the apostles and shapers of the early church

### **BFI 14 Living Religions (1-5)**

An exploration of contemporary religious beliefs, structures, and rituals through the eyes of practitioners.

## ***Category 15: Missions***

### **BRS 15.0 History of Missions (1-4)**

A review of historical Christian missionary endeavor and its spread throughout the world

### **BRS 15.2 Local Missions (1-5)**

An investigation into the personalities and processes that produced local religious establishments or movements

## ***Category 16: Spiritual Life***

### **BRS 16 Christian Spiritual Life (3)**

What is it? How can we nourish it? Why?

### **BRS 16.1 Prayer in the Life of the Patriarchs and Moses (3) [Spanish only]**

### **BRS 16.2 The Bible and Spirituality (1-5)**

A look at how the Bible may contribute to spirituality

### **BRS 16.3 The Confessions of Augustine (1)**

Insights into spirituality through Augustine's confessions [Available in Spanish]

### **BRS 16.6 A Search for Spirituality (5)**

A consideration of spirituality, beginning with the reasonableness, its connection with the sacred and its actualization [Available in Arabic, Chinese, Farsi, French, Spanish]

## ***Category 17: Comparative Religions***

### **BRS 17 Comparative Religions (1-5)**

An investigation into major tenets of a non-Christian religion and an analysis of that faith in comparison with biblical Christianity

## ***Category 19: Exegesis of the Hebrew Scriptures***

### **BRS 19 Exegesis of the Hebrew Scriptures (5)**

An examination of a significant section or sections of biblical text in major genre of the Old Testament [Available Arabic, Farsi, and Spanish]

## ***Category 20: Exegesis of the Hebrew Scriptures***

### **BRS 20.1 The Torah (1-5)**

An introduction to the study of the Torah with detailed study in the text of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy

### **BRS 20.5 Ruth (1)**

An introduction to the book of Ruth, with a detailed study of the text

### **BRS 20.6 The Former Prophets (1-3)**

A study of the texts of Joshua, Judges, Samuel, and Kings

### **BRS 20.8 Isaiah, Jeremiah, and Ezekiel (3)**

A study of the texts of Isaiah, Jeremiah, and Ezekiel

### **BRS 20.9 The Book of the Twelve (1-3)**

A study of the Minor Prophets

## ***Category 21: Exegesis of the Greek Scriptures***

### **BRS 21 Exegesis of the Greek Scriptures (5)**

An examination of a significant section or sections of biblical text in major genre of the New Testament

## ***Category 22: Exegesis of the Greek Scriptures***

### **BRS 22.0 The Prison Epistles (3)**

The New Testament epistles of Ephesians, Philippians, Colossians, and Philemon, with concentration on introductory matters and exegesis

### **BRS 22.1 The Synoptic Gospels (3)**

A study of the Gospels of Matthew, Mark, and Luke, with attention given to introductory matters, backgrounds, and content

## ***Category 22: Exegesis of the Greek Scriptures (continued)***

### **BRS 22.3 Romans and Galatians (1)**

The New Testament epistles of Romans and Galatians, with a concentration on introductory matters and exegesis [Available in Arabic]

**BRS 22.4 Thessalonians and the Pastorals (1)**

The New Testament epistles of 1 and 2 Thessalonians, 1 and 2 Timothy, and Titus, with concentration on introductory matters and exegesis

**BRS 22.5 Hebrews, James, Peter, and Jude (1)**

The New Testament epistles of Hebrews, James, Peter, and Jude with concentration on introductory matters and exegesis

***Category 22: Exegesis of the Greek Scriptures (continued)***

**BRS 22.6 First and Second Corinthians**

A study of 1 and 2 Corinthians, the course concentrates on introductory matters and exegesis

**BRS 22.7 The Epistles of John (1)**

An introduction to the Epistles of John, including interpretation, authorship, literary composition and general content, with a view toward modern application

**BRS 22.8 The Gospel of John (3)**

A study of the Fourth Gospel, including interpretation, authorship, literary composition and general content [Available in Chinese]

**BRS 22.9 The Book of Revelation (1)**

The book of Revelation, with concentration on introductory matters and exegesis

***Category 23: Ministry***

**BRS 23 Ministry (5)**

A study of the biblical concept of ministry and practical implications [Also available in Farsi]

**BRS 23.1 Service Project (1-5)**

Serving the needs of others

**BRS 23.2 Theology of Christian Ministry (1)**

An analysis of the relationship between theology and ministry/missions

**BRS 23.7 Homiletics (3)**

The art and power of preaching God's word

**BFI 23 Church Life (1-5)**

An analysis of contemporary Christian education, ministry, and worship

***Category 24: Worship***

**BRS 24 Worship (5)**

A study of acts and attitudes which relate to Christian worship

**BRS 24.1 Acapella Music (1)**

[Spanish only]

## Graduate Courses

### Foundations

#### **MRS 001 The Hebrew Scriptures (3)**

Same material and exams as BRS 1 but fewer credits

#### **MRS 006 The Greek Scriptures (3)**

Same material and exams as BRS 2 but less credit

#### **M 3 Systematic Theology**

A synopsis of biblical themes and teachings in light of the history of theology.

#### **M 4 Biblical Hermeneutics (2, 3)**

The science and skill of exegeting and applying the message of Scripture.

### Focus Area 1: Bible Backgrounds

#### ***World of the Old Testament***

The environment in which the contents of the Old Testament occurred and were recorded. The study includes references to archaeology, customs, geography, and the politics of Israel and her neighbors.

#### **M 1 Critical Introduction to the Old Testament (3)**

Pertinent issues in current Old Testament studies

#### **MRS 100 Ancient Mythologies (3)**

A review of major religious ideologies among the people of the Ancient Near East, Greece, and Rome

#### **MRS 101 The Ancient Near East (3)**

An investigation into the world of the Ancient Near East, focusing on the economical, educational, geographical, literary, political, religious, and social environment in which the events recorded in the early part of the Bible transpired

#### **MRS 105 Persia and the Bible (1)**

The political, social, cultural, and religious environment of the Persian period of Old Testament history

#### **MRS 106 Ancient Egypt (1)**

The economic, historical, political, religious, and social circumstances in ancient Egypt

#### ***World of the Intertestamental Period***

The political, religious, and social circumstances that touched the Jewish people during the period from the end of Old Testament writing until the events described in the Gospels. The study includes references to archaeology, customs, geography, and politics

#### **MRS 130 Intertestamental Literature (1-3)**

An introduction to literature produced during the Intertestamental Period--the Apocrypha, Pseudepigrapha, and Dead Sea Scrolls

## ***World of the New Testament***

The environment in which the contents of the New Testament transpired and were recorded and includes references to customs, geography, and politics of Israel and the Romans

### **MRS 111 Backgrounds of Early Christianity (1)**

The political, religious, and social circumstances that surround the events described in the New Testament

### **MRS 120 Jewish Backgrounds (1-3)**

The political, religious, and social circumstances that characterized the “Jewish” culture during the first century C.E., with special emphasis on Herod, apocalypticism, and Palestinian Judaism

## ***Archaeology and the Bible***

The contributions of Archaeology to the study of the Bible

### **MRS 121 Biblical Archaeology and Geography (3)**

An introduction to the science of archaeology and the contributions of archaeology to the study of the Bible plus an introduction to the geography of Bible lands

## **Focus Area 2: The Hebrew Scriptures**

### ***The Torah***

A literary analysis of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy

#### **MRS 200 The Torah (3)**

See BRS 20.1

### ***The Prophets***

A literary analysis of the former prophets (Joshua, Judges, Samuel, and Kings) and the latter prophets (Isaiah, Jeremiah, Ezekiel, and the Book of the Twelve)

#### **MRS 209 Isaiah, Jeremiah, and Ezekiel (3)**

See BRS 20.8

#### **MRS 213 The Former Prophets (3)**

See BRS 20.6

#### **MRS 214 The Five Scrolls (3)**

A study of the texts of Ruth, Lamentations, the Song of Solomon, Ecclesiastes, and Esther

#### **MRS 215 Job, Psalms, and Proverbs (3)**

A study of the texts of Job, Psalms, and Proverbs

#### **MRS 216 Chronicles, Ezra, Nehemiah, and Daniel (3)**

A study of the texts of Chronicles, Ezra, Nehemiah, and Daniel

#### **MRS 221 Biblical Hebrew (3)**

See BRS 9

#### **MRS 290 The Book of the Twelve (3)**

See BRS 20.6

## Focus Area 3: The Greek Scriptures

### ***The Synoptic Gospels***

A literary analysis of Matthew, Mark, and Luke

**M 2 Critical Introduction to the New Testament (3)**

Pertinent issues in current New Testament studies

**MRS 300 The Synoptic Gospels (3)**

See BRS 22.1

**MRS 301 Introduction to Gospels Study (3)**

An investigation into the various settings and backgrounds to the Synoptic Gospels: Matthew, Mark, and Luke

### ***The Writings of John***

A literary analysis of the Gospel and Epistles of John

**MRS 306 The Gospel of John (3)**

See BRS 22.8

**MRS 309 The Epistles of John (1)**

See BRS 22.7

### ***Acts of Apostles and the Early Church***

A literary analysis of Acts of Apostles and the backgrounds to situations found within the book and elsewhere in the New Testament

**MRS 315 Acts of Apostles (1-5)**

An introduction to the study of Acts of Apostles, with attention given to exegesis and background material

### ***Epistles and the Apocalypse***

A literary analysis of the remainder of the epistles and the Apocalypse.

**MRS 316 Romans and Galatians (1)**

See BRS 22.3

**MRS 317 The Prison Epistles (3)**

See BRS 22.0

**MRS 318 Thessalonians and the Pastorals (1)**

See BRS 22.4

### ***Epistles and the Apocalypse (continued)***

**MRS 319 Hebrews, James, Peter, and Jude (1)**

See BRS 22.5

**MRS 320 The Apocalypse (1-4)**

The book of Revelation, with concentration on introductory matters and exegesis

**MRS 322 First and Second Corinthians (3)**

See BRS 22.6

## **Greek**

MRS 321 Biblical Greek (3)

See BRS 8

## **Focus Area 4: Church History**

### ***The Church of the First Century and the Ante-Nicean Period***

An historical survey of the story of the Church from its beginning to 325 C.E.

MRS 400 The Early Church (3)

An introduction to the growth of the church during the first six centuries

### ***The Medieval Period and Orthodoxy***

An historical survey of the story of the Church from 325 to 1500

MRS 408 The Crusades (1)

See BRS 11.2

MRS 410 Orthodoxy (1)

See BRS 11.9

MRS 423 Medieval Christianity (3)

An historical survey of the story of the Western church from the 5th to the 14th centuries

### ***The Protestant Reformation***

An historical survey of the Church in Western Europe during the 16th and 17th centuries

MRS 411 The Protestant Reformation (1-3)

An introduction to the period of church history that witnessed the breakout of the Protestant Reformation: causes, events, distinctive theology, and personalities.

### ***World Christian Missions***

An historical survey of Christian missionary activity

MRS 416 History of Missions (3)

See BRS 15.0

MRS 417 Christianity in Africa (1)

See BRS 11.8

MRS 418 Christianity in Asia to 1500 (1-3)

See BRS 11.7

MRS 419 North American Religious History (2-5)

The history of religion in North America.

MRS 420 Latin American Religious History (1-3)

A review of historical Christian missionary endeavor in South America.

MRS 421 The Stone-Campbell Movement (3)

See BRS 11.5

## Focus Area 5: Theology

### ***Biblical Theology—Old Testament***

Basic theological concepts found in the Old Testament

**MRS 530 Old Testament Theology (1)**

See BRS 14.0

### ***Biblical Theology—New Testament***

Basic theological concepts found in the New Testament

**MRS 514 Reformation Theology (3)**

The reform movement that took place within the Roman Catholic Church during the period of the Protestant Reformation

**MRS 515 African Theology (3)**

Views that characterize the ways Africans think about Christianity

**MRS 516 Jesus Christ and the Holy Spirit (1)**

An Introduction to the theological issues that faced the early church and some of the major personalities who contributed to the life of the early post-apostolic church

**MRS 540 The Church to 120 C.E. (3)**

An analysis of the concept of the church, its ministry and missions according to the Scriptures, and in history with modern applications

### ***Historical Theology***

Theological concepts as they developed in interpretative traditions

**MRS 520 Roman Catholic Theology (1, 3)**

Views that characterize the Roman Catholic Church

**MRS 541 The Church to 120-209 C.E. (3)**

A continuation of MRS 540

## Focus Area 6: Ministry and Missions

### ***Biblical Foundations for Ministry***

An analysis of the concept of mission and ministry in the Scriptures

**M 7 Church Management (3)**

The art of enabling a Christian community

**M 600 Theology of Christian Ministry (3)**

See BRS 23.2

**M 603 Ministry (3)**

See BRS 23

**M 606 Missions (3)**

A field-based course that encompasses planning, execution, and evaluation of mission activity

**MRS 601 Worship (3)**

See BRS 24

### ***Ministry in the Context of Asia and Oceania***

The implications of biblical mission and ministry in Asia and Oceania

#### **MRS 620 Ministry in Asia (1)**

An introduction to the climate for missions in Asia.

### ***The Spiritual Life of the Christian***

#### **MRS 622 A Search for Spirituality (3)**

See BRS 16.6

#### **MRS 624 Family**

See BRS 12

### ***Ministry in the Other Contexts***

The implications of biblical mission and ministry

#### **M 627 Service Project (1-5)**

See BRS 23.1

#### **M 629 Homiletics (3)**

See BRS 237

#### **MRS 633 Being a Christian in a Secular Environment (3)**

How one should live as a Christian

### ***Field Interview Courses***

#### **MFI 5 Church and Society (1-5)**

#### **MFI 6 Contemporary Worldviews (1-5)**

## **Focus Area 7: Comparative Religion**

#### **MRS 701 Traditional Religion (3)**

Worldview concepts in Traditional Religion.

#### **MRS 710 Buddhism and Christianity (3)**

A survey of the history of Buddhism, including beliefs, practices, and scriptures along with a comparison to basic Christian ideals

#### **MRS 712 Hinduism and Christianity (3)**

An analysis of Hinduism and its features that contrast with biblical Christianity

#### **MRS 718 Islam and Christianity (3)**

Communication strategies for inter-religious dialogue between Christians and Muslims

# Organization and Personnel

## NU Board of Regents

Mac Lynn (Nashville, Tennessee), Chair  
Richard N. Ady (Gresham, Oregon)  
Truitt Adair (Lubbock, Texas)  
Harold Bigham (Brentwood, Tennessee)  
Terry Briley (Nashville, Tennessee)  
Robert (Bob) Brown (Denver, Colorado)  
Mike Bush (Nashville, Tennessee)  
Kathy Clark (Nashville, Tennessee)  
Ernie Clevenger (Brentwood, Tennessee)  
Harrison S. Davis (Nashville, Tennessee)  
Hugh Gower (West Monroe, Louisiana)  
Jane Kittrell (Franklin, Tennessee)  
John R. Morgan (Chattanooga, Tennessee)  
Ben C. Powell (Franklin, Tennessee)  
Glover Shipp (Edmond, Oklahoma)  
Joe Sloan (Nashville, Tennessee)  
Allen R. Thyssen (Tyler, Texas)  
Gary Waller (Brentwood, Tennessee)

## Administration

Mac Lynn, *Chancellor*

A.A. (Bible) Florida College  
A.B. (Economics and Sociology) Morehead State University  
M.A. (Old Testament) Harding University Graduate School of Religion  
M.R.E. (Religious Education) Harding University Graduate School of Religion  
M.Th. (Theology) Harding University Graduate School of Religion  
STM (Science of Theology) San Francisco Theological Seminary  
STD (Science of Theology) San Francisco Theological Seminary  
D.Admin. (honorary) The International University

Richard N. Ady, *President Emeritus*

B.A. (English) Abilene Christian University  
M.S. (Bible) Abilene Christian University  
D.Min. (Ministry) San Francisco Theological Seminary

Ernie Clevenger, *Chief Technical Officer*

B.A. (Mathematics) David Lipscomb University  
M.B.A. Vanderbilt University

Ben C. Powell, *Vice President of Finance*

B.S., Abilene Christian University

M.S.F.E. (Finance) Texas A & M Amarillo

Glover Shipp, *Vice President for the Research Program*

B.A. (Graphic Design) Pepperdine University

M.A. (Cross-Cultural Communications) Pepperdine University

M.A. (Missions) Fuller Theological Seminary

M.Div. (Theology) Fuller Theological Seminary

D.Miss. (Urban Anthropology) Fuller Theological Seminary

Joe Sloan, *Vice President of Administration*

B.S. (Mathematics) Middle Tennessee State University

M.S. (Physics) Vanderbilt University

David Vester, *Provost*

B.A. (Speech Communication) David Lipscomb University

M.Ed. Middle Tennessee State University

## Administrative Staff

Melanie Anderson, *Publications and I.T.*

B.S. (English and Journalism), Tennessee Technological University

Joel T. Banks, *Director of the Buenos Aires, Argentina Office*

B.A., Abilene Christian University

M.A. (Spanish), University of Texas

B.R.S., Nations University

Mike Bush, *Webmaster*

B.S. (Mechanical Engineering), University of Tennessee-Nashville

B.S. (Aerospace and Industrial Technology), Middle Tennessee State University

Beverly Cullum, *Librarian*

Harrison S. Davis, *Director of Public Information and Internet Students*

B.A., Vanderbilt University

M.A., (Religion), Scarritt College for Christian Workers

Allyson Ferrell, *Student Services*

B.S., (Human Communications) Abilene Christian University

Joye Jacobus, *Brentwood Office Manager*

Awny Jadon, *I.T. and Arabic Coordinator*

B.S., (Computer Science) Freed Hardeman University

Judy Knight, *Exam grader*

Marty Lynn, *Special Projects*

B.M.R.A. University of Tennessee

M.A.R. Harding University Graduate School of Religion

Martha Ogle, *Director of the Nairobi, Kenya office*

Ted Ogle, *Kenya National Director*

B.A., Abilene Christian University

M.A. (Religion), Harding University Graduate School of Religion

Donna Owens, *Student Services Assistant*

Marcia Willison, *Registrar*

## Faculty (Course Development)

Joel Banks, *Ministry*

B.A. Abilene Christian University

M.A. University of Texas

Mark Black, *Greek Scripture*

B.A. (Bible and Business Administration) Freed-Hardeman University

M.A. (New Testament) Harding University Graduate School of Religion

M.Th. (Bible and Ministry) Harding University Graduate School of Religion

Th.M. (Biblical Studies) Princeton Theological Seminary

Ph.D. (New Testament) Emory University

Barry Blackburn, *Greek Scripture*

B.A. (Bible) Harding University

M.A. (New Testament) Harding University Graduate School of Religion

M.Th. (Theology) Harding University Graduate School of Religion

Ph.D. (New Testament) Aberdeen University

Jerry Bowling, *Ministry Studies*

B.A. (Bible, Preaching, and English) David Lipscomb University

M.A.R. (Old Testament) Harding University Graduate School of Religion

M.Div.C.E. (Christian Education) Southern Baptist Theological Seminary

Ph.D. cand. (Christian Education) Southern Baptist Theological Seminary

Terry Briley, *Scripture*

B.A. (Biblical Languages) David Lipscomb University

M.Ph. (Hebraic and Cognate Studies) Hebrew Union College

Ph.D. (Hebraic and Cognate Studies) Hebrew Union College

Phillip Camp, *Hebrew Scriptures*

B.A. (History) Cornell University

M.A.R., David Lipscomb University

M.Div., Princeton Theology Seminary

Ph.D. candidate, Union Theological Seminary (Virginia)

Rodney E. Cloud, *Scripture*

B.A. (Mathematics) David Lipscomb University

M.A. (New Testament) Harding University Graduate School of Religion

M.A. (Mathematics) Vanderbilt University

Ph.D. (Old Testament) Hebrew Union College

Ross Cochran, *Ministry Studies*

B.A. (Bible) Harding University

M.Th. (Theology) Harding University Graduate School of Religion

Ph.D. (Religion and Education) Boston College

Dan C. Coker, *Spanish Languages Courses*

B.A. (Biblical Studies & Greek) Abilene Christian University

M.A. (New Testament Studies) Abilene Christian University

Ph.D. (Education) University of Florida

Gayle Crowe, *Greek Scriptures*

B.A., Abilene Christian University

M.A., Wheaton College

S.T.B. Harvard University

D. Min. Harding University Graduate School of Religion

N. Jean Enochs

B.A. (Biology, Chemistry, and Bible) David Lipscomb University

M.S. (Botany and Plant Pathology) Purdue University

Ph.D. (Plant Sciences) Purdue University

B.S.N. (Nursing) St. Louis University

M.S.N. (Nursing) Vanderbilt University

M.C.S. (Christian Studies) New College Berkeley

M.Div. David Lipscomb University

Harvey L. Floyd, *Greek Scriptures*

B.A. David Lipscomb University

M.A. Harding University Graduate School of Religion

B.D. Westminster Theological Seminary

Ph.D. Vanderbilt University

John Fortner, *Hebrew Scripture*

B.S. (Bible) Harding University

M.Th. (Bible) Harding University Graduate School of Religion

Ph.D. (Bible Backgrounds and Language) Hebrew Union College

Brandon Fredenburg, *Hebrew Scripture and Theology*

B.A. David Lipscomb University

M.A. David Lipscomb University

M.Div. Samford University

Ph.D. Iliff School of Theology and University of Denver

George Goldman II, *Greek Scriptures*

B.A. David Lipscomb University

M.A. David Lipscomb University

M.Div. Harding University Graduate School of Religion

Ph.D. (New Testament) Trinity Evangelical Divinity School

B. W. Goree, Jr., *Church History and Comparative Religions*

B.A. (Chemistry) David Lipscomb University

M.A. (Homiletics) Harding University Graduate School of Religion

M.R.E. (Religious Education) Harding University Graduate School of Religion

M.Th. (Theology) Harding University Graduate School of Religion

Ph.D. (Church History) Baylor University

Randy Harris, *Theology*

B.A. (Bible) Harding University

M.A. (Doctrine) Harding University Graduate School of Religion

M.Th. (Theology) Harding University Graduate School of Religion

M.Phil. Syracuse University

Ph.D. cand. Syracuse University

John Mark Hicks, *Theology*

B.A. (Bible) Freed-Hardeman University

M.A.R. (Theology) Harding University Graduate School of Religion

M.A. (Humanities) Western Kentucky University

Ph.D. (Reformation Theology) Westminster Theological Seminary

Gary Holloway, *Church History and Theology*

B.A. Freed-Hardeman University

M.A.R. (Theology) Harding University Graduate School of Religion

M.L.S. (Library Science) University of Texas

Ph.D. (Church History) Emory University

Mac Lynn, *Islam, Ministry, and Scripture*

(See under Administration)

Marty Lynn, *Ministry*

(See under Administration)

Monty Lynn, *Business*

B.A. (Psychology), B.S.W. (Social Work) Harding University

M.A. (Office Design) Cornell University

M.O.B. (Management), Ph.D. (Social Psychology) Brigham Young University

Dale Manor, *Bible Backgrounds*

A.A. (Bible) Freed-Hardeman University

B.A. (Bible) Pepperdine University

M.A. (Humanities) California State University—Dominguez

M.A. (Oriental Studies) University of Arizona

Ph.D. (Near Eastern Studies) University of Arizona

Rick R. Marrs, *Hebrew Scripture*

B.A. Abilene Christian University

M.Div. (Theology) Abilene Christian University

Ph.D. The Johns Hopkins University

Allan McNicol, *Greek Scripture*

B.A. (Greek) Abilene Christian University

M.A. (Bible and Patristic Greek) Abilene Christian University

Ph.D. (New Testament and Early Judaism) Vanderbilt University

C. Michael Moss, *Greek Scripture*

B.A. (Mathematics) David Lipscomb University

M.A. (New Testament) Harding University Graduate School of Religion

M.Div. (Divinity) Southern Baptist Theological Seminary

Ph.D. (Greek New Testament) Southern Baptist Theological Seminary

Paul Pollard, *Greek Scripture*

B.S. (Bible and Greek) David Lipscomb University

M.A. (New Testament) Harding University Graduate School of Religion

M.Th. (New Testament) Harding University Graduate School of Religion

Ph.D. (New Testament) Baylor University

Thomas Robinson, *Greek Scripture, Patristics, and Christian Origins*

B.A. (Greek) Abilene Christian University

M.A. (Bible and Patristics) Abilene Christian University

M.Div. (New Testament) Princeton Theological Seminary

Ph.D. (New Testament and Christian Origins), Harvard University

Hans Rollmann

B.A. Pepperdine University

M.A. Vanderbilt University

Ph.D. (Religious Studies) MacMaster University

Mark Shipp, *Hebrew Scripture*

B.A., Pepperdine University

M.Div. (Theology) Princeton Theology Seminary

Ph.D. (Old Testament) Princeton Theological Seminary

Glover Shipp, *Comparative Religion*

B.A. (Graphic Design) Pepperdine University

M.A. (Cross-Cultural Communications) Pepperdine University

M.A. (Missions) Fuller Theological Seminary

M.Div. (Theology) Fuller Theological Seminary

D.Miss. (Urban Anthropology) Fuller Theological Seminary

A. Milton Stanley, *Church History*

B.S.E., Tennessee Technological University

M.F.A., Norwich University

M.Div. Harding University Graduate School of Religion

Muhammad Wolfgang G. A. Schmidt, *Islam, Greek, Hebrew*

M.A. Freie Universität Berlin

Ph.D (Chinese Studies) Freie Universität Berlin

M.R.S. NationsUniversity

Eccl.D.

Douglas W. Varnado, *Missions and Ministry*

B.S. Middle Tennessee State University

M.A.Ed. (Education) Tennessee State University

M.A.R. (Biblical Studies) David Lipscomb University

M.Div. (Divinity) Vanderbilt University

D.Miss. (Missiology) Trinity Evangelical Divinity School

Paul Watson, *Theology*

B.A. (Bible and Greek) Abilene Christian University

B.D. (Theology) Yale University

Ph.D. (Old Testament) Yale University

Ed Wharton, *Christian Evidences*

B.A.

John York, *Greek Scripture*

A.A., Columbia Christian College

B.A. (Ministry) Abilene Christian University

M.A. (New Testament) Abilene Christian University

M.Div. (Divinity) Abilene Christian University

Ph.D. (New Testament) Emory University

## Standing Faculty

Richard N. Ady

B.A., Abilene Christian University

M.A., Abilene Christian University

D. Min., San Francisco Theological Seminary

Harold Bigham

B.A., Sewanee University

J.D., Vanderbilt University

Gayle Crowe

(See under Faculty-Course Development)

Harvey Floyd

(See under Faculty-Course Development)

Brandon Fredenburg

(See under Faculty-Course Development)

Allen Wai Jang

B.A., Pepperdine University

M.A., Pepperdine University

Ph.D., Columbia Pacific University

Alice Jewell

B.A., Indiana University

M.A., Indiana University

Ph.D., University of Arkansas

Mac Lynn

(See under Administration)

Paul Pollard

(See under Faculty-Course Development)

Hans Rollmann

(See under Faculty-Course Development)

Glover Shipp

(See under Faculty-Course Development)

C. Philip Slate

B.A., David Lipscomb University

M.A., Harding University Graduate School of Religion

D. Miss., Fuller Theological Seminary